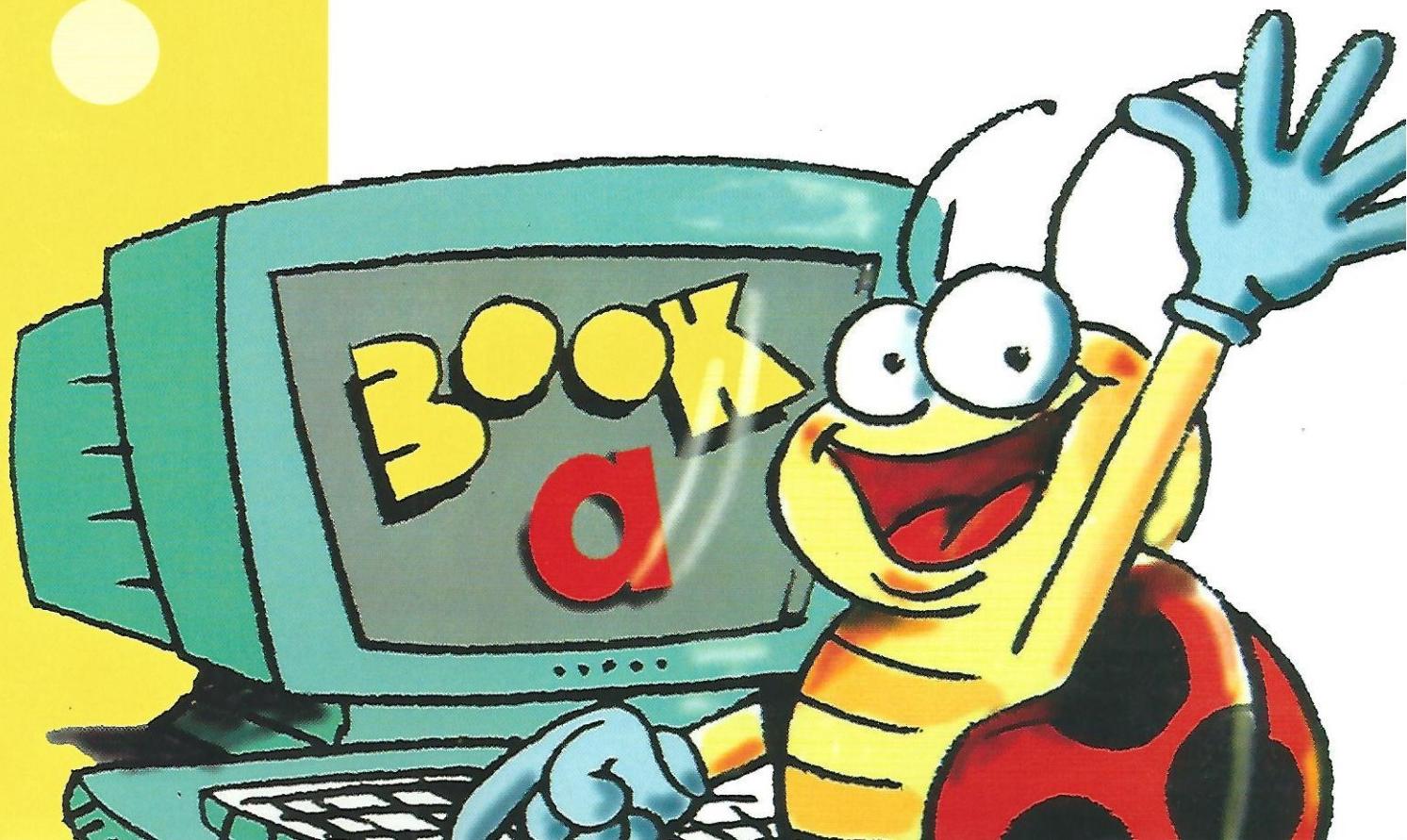


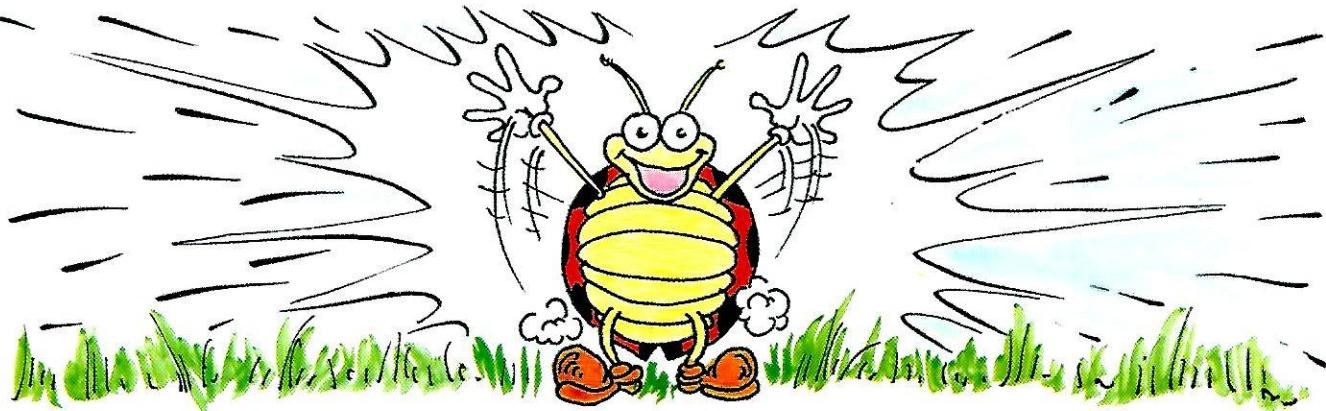
Enter the World of **Grammar**

H. Q. MITCHELL



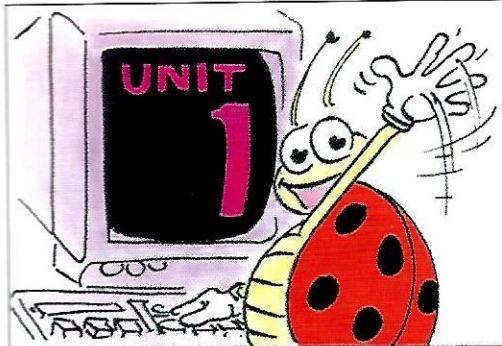
CONTENTS

Unit 1	Nouns (People - Animals - Things) .....	.3
Unit 2	A - An .....	.7
Unit 3	This - That .....	.11
Unit 4	Who...? What...? .....	.14
Unit 5	Plurals .....	.18
	Revision 1 .....	.22
Unit 6	I am... You are... .....	.24
Unit 7	He is... She is... It is... .....	.27
Unit 8	We are ... You are ... They are .....	.31
Unit 9	Where...? on, in, under - the .....	.35
Unit 10	Adjectives .....	.39
Unit 11	There is... There are... .....	.43
	Revision 2 .....	.47
Unit 12	Have got / Has got .....	.50
Unit 13	Imperative / up - down .....	.54
Unit 14	Can .....	.57
Unit 15	Present Continuous - Affirmative .....	.61
Unit 16	Present Continuous - Negative / Interrogative ..	.64
	Revision 3 .....	.68
	Grammar Explanations .....	.70



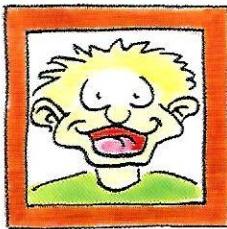
Terry





Nouns

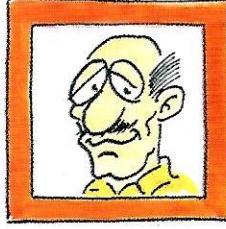
PEOPLE



boy



girl

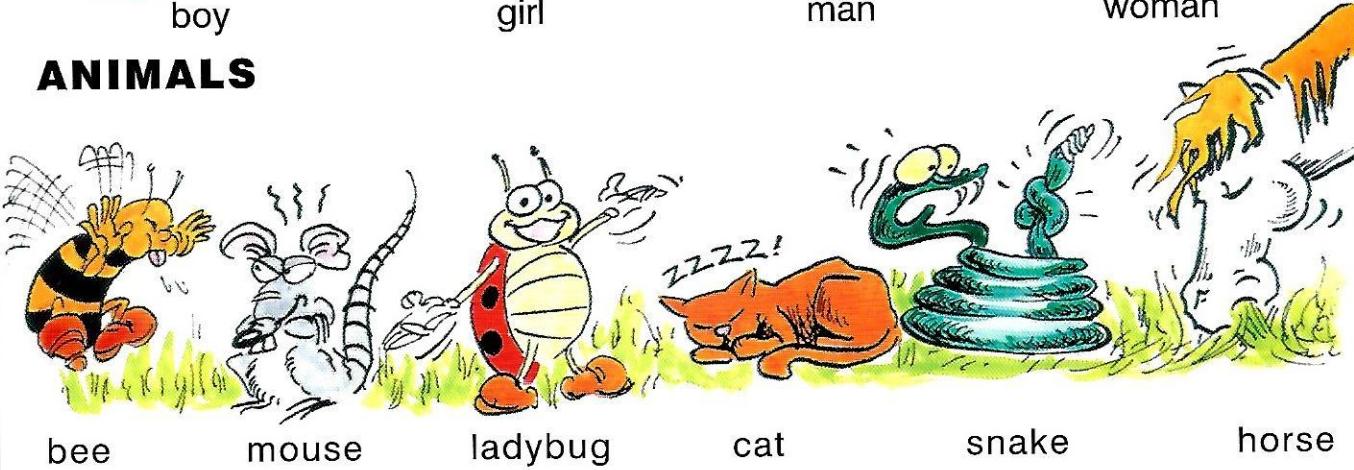


man



woman

ANIMALS



bee

mouse

ladybug

cat

snake

horse

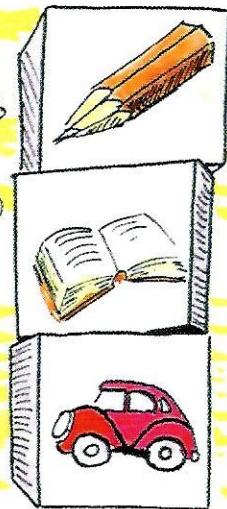
THINGS

table



apple

house

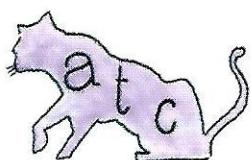


pencil

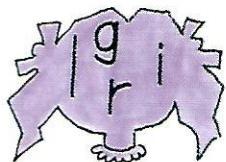
book

car

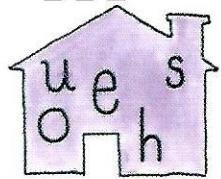
A Look and write the words.

1. cat

2. _____



3. _____



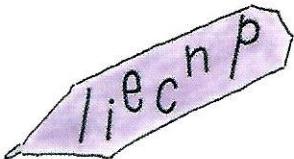
4. _____



5. _____



6. _____



7. _____



8. _____



9. _____

B Match.

- pencil, rubber
- man, woman
- mouse, bird
- apple, orange



- banana
- snake, fish
- pen, ruler
- boy, girl

C Choose a or b and complete.

1. book , bag, balla) dog b) book

2. frog, , horse

a) mouse b) house

3. , boy, woman

a) pencil b) girl

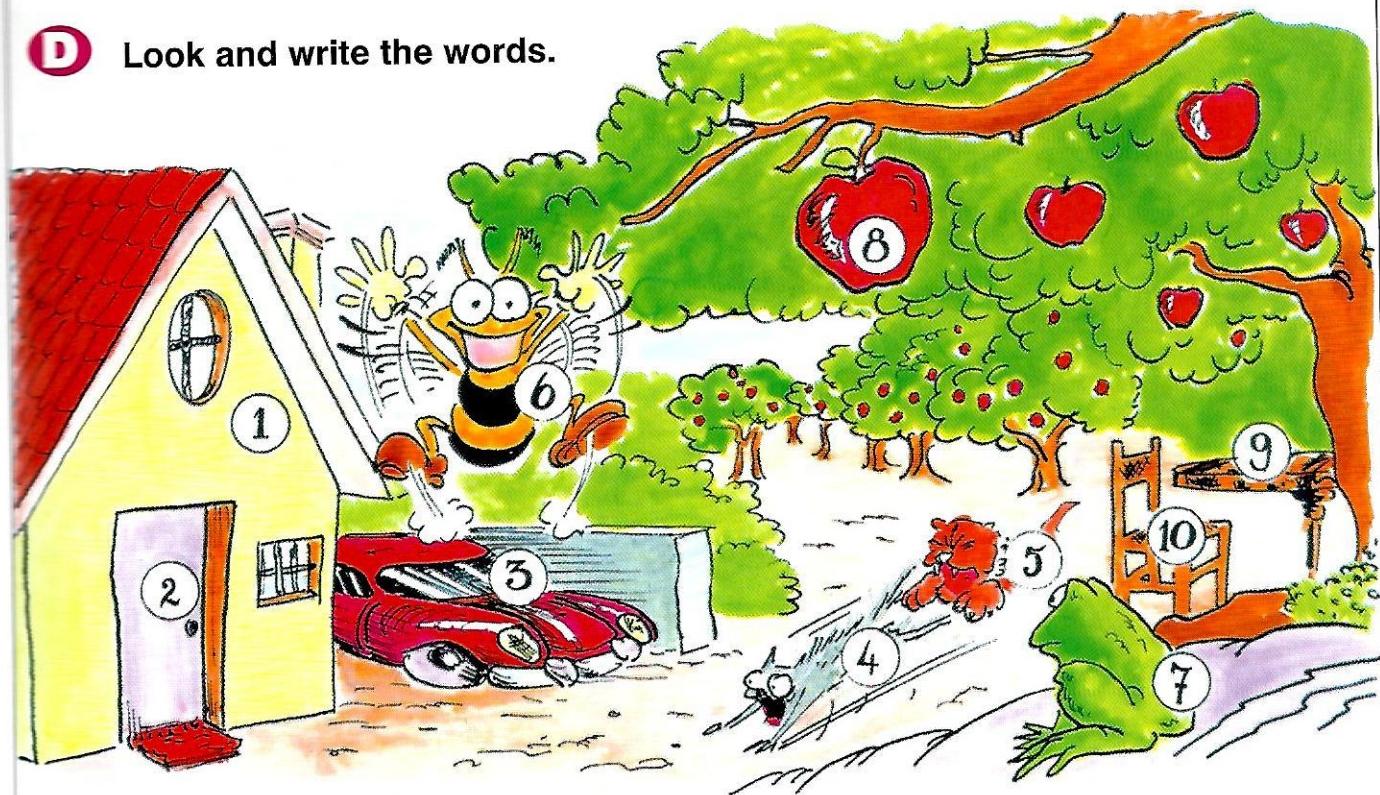
4. ladybug, , rabbit

a) banana b) bee

5. chair, door,

a) table b) apple

D Look and write the words.

1. h ouse

6. b _____

2. d _____

7. f _____

3. c _____

8. a _____

4. c _____

9. t _____

5. d _____

10. c _____

E Circle the odd word.

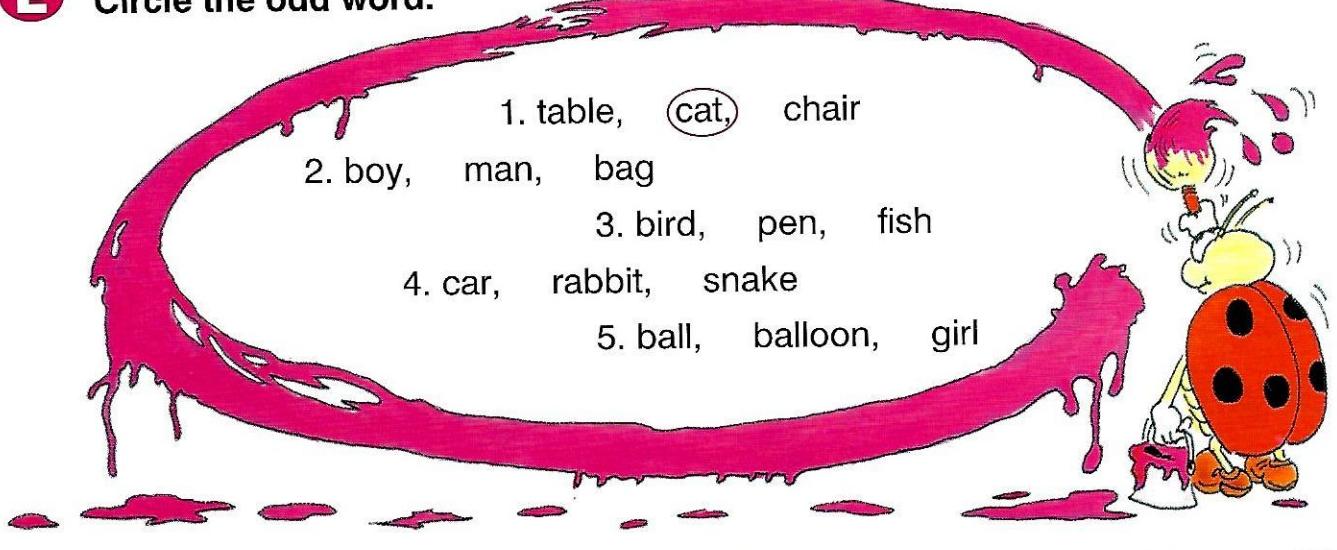
1. table, cat, chair

2. boy, man, bag

3. bird, pen, fish

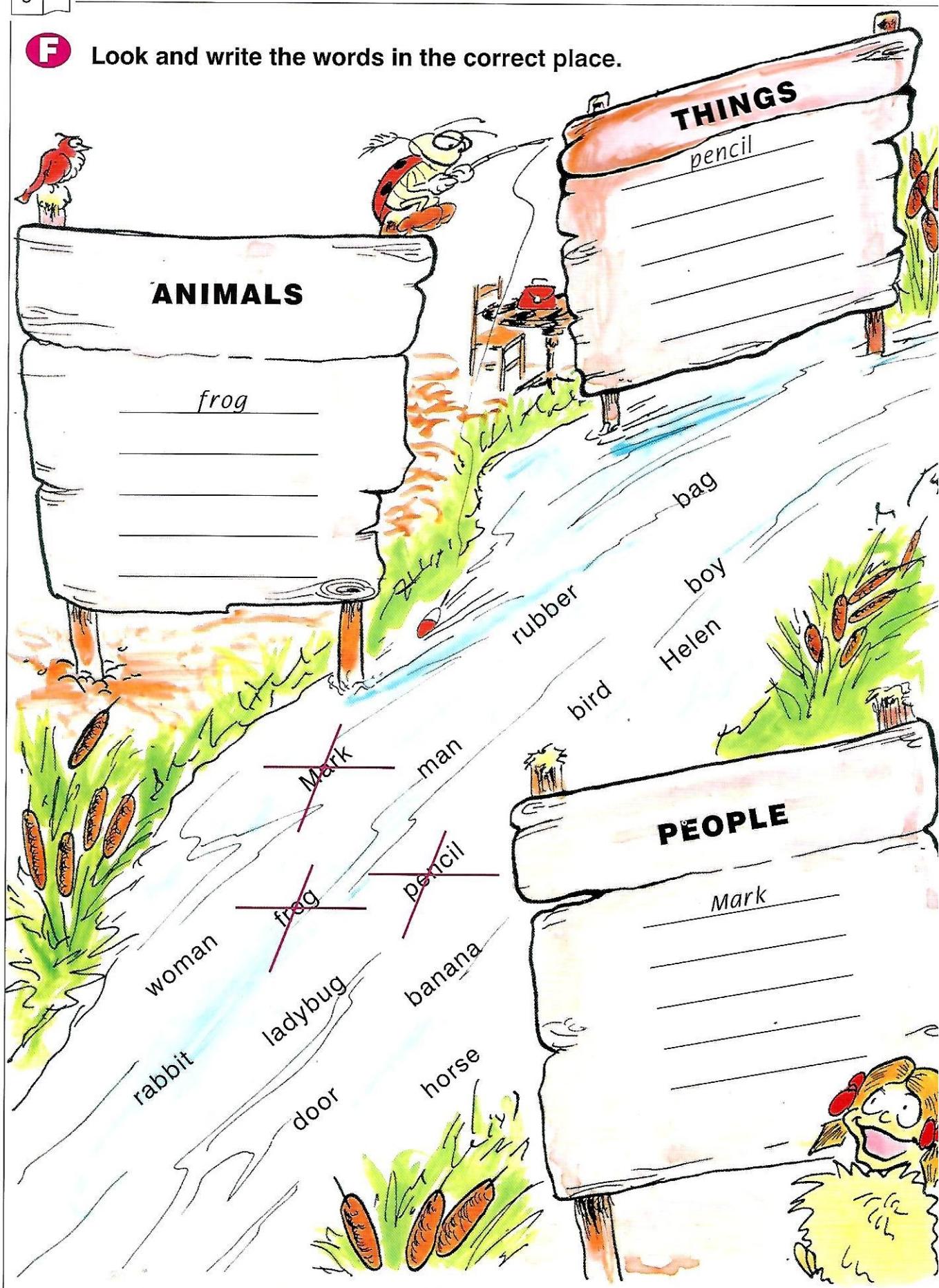
4. car, rabbit, snake

5. ball, balloon, girl



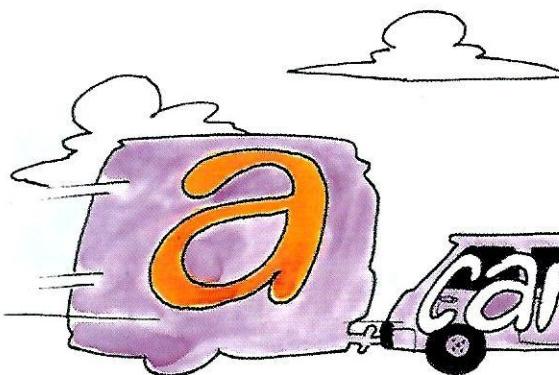
F

Look and write the words in the correct place.



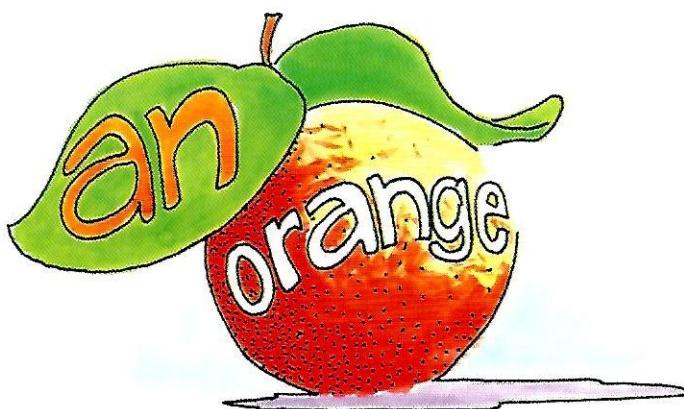


A - An



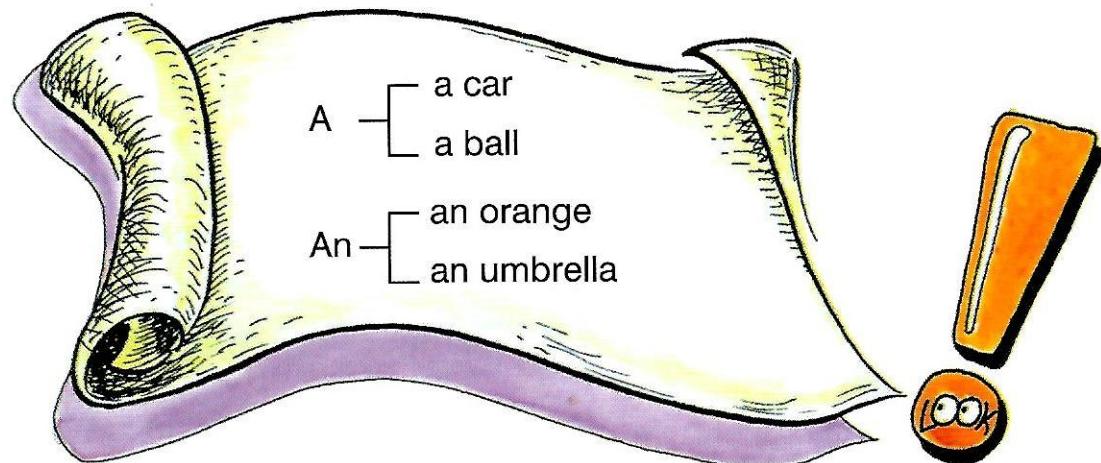
a

- + rabbit
- school
- ball
- house
- car



an

- apple
- elephant
- ice-cream
- orange
- umbrella



A

Write a or an.

1. an elephant

2. _____ school

3. _____ pizza

4. _____ umbrella

5. _____ hat



6. _____ ear

7. _____ book

8. _____ ice-cream

9. _____ boy

10. _____ rabbit

B

Write a or an.

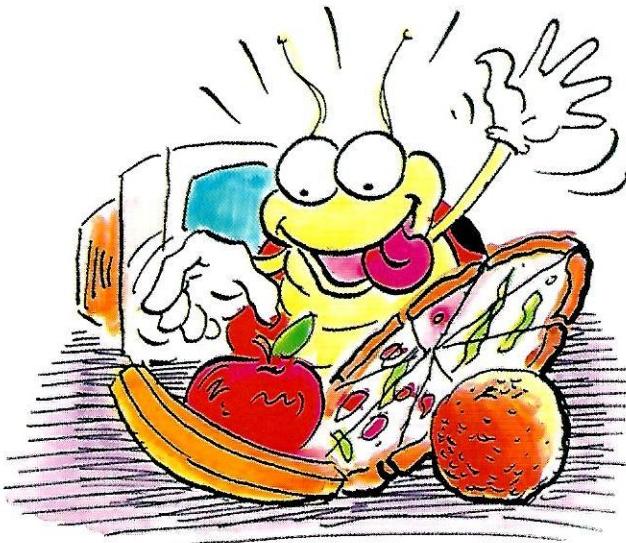
1. A banana and an apple.

2. _____ orange and a pizza.

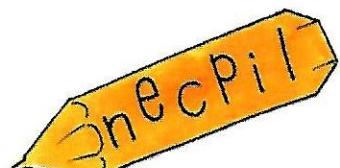
3. _____ computer and a table.

4. A car and _____ aeroplane.

5. A school and _____ teacher.



C Look and write the words. Start with **a** or **an**.



1. a pencil



2. an table



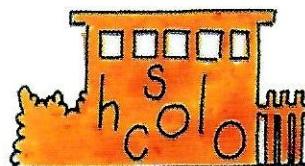
3. an umbrella



4. a frog



5. an egg



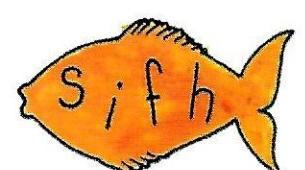
6. a school



7. a elephant



8. a house



9. a fish

D Write the words in the correct order.

1. green / door / a



2. white / a / aeroplane



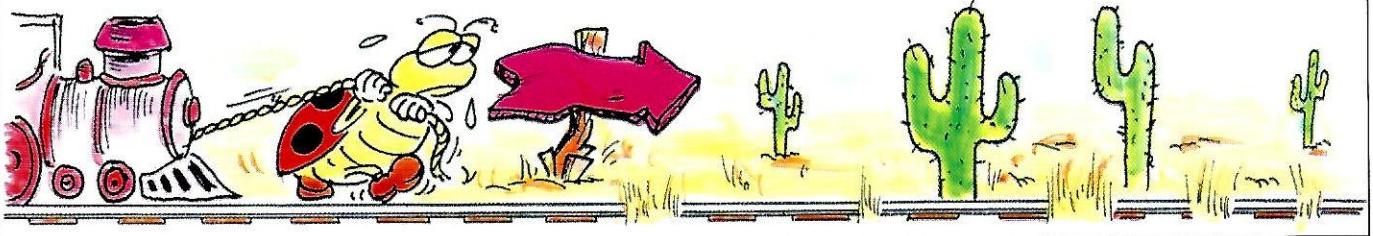
3. ice-cream / an



4. hat / a / red



5. yellow / bag / a



E Match.

An
A
A banana and
A man
A horse and an



and a woman.
an apple.
umbrella.
elephant.
mouse.

F Choose a or b and complete.

1. A red and black ladybug.

- a) An **(b) A**

2. A _____ chair.

- a) blue b) orange

3. A book and a _____.

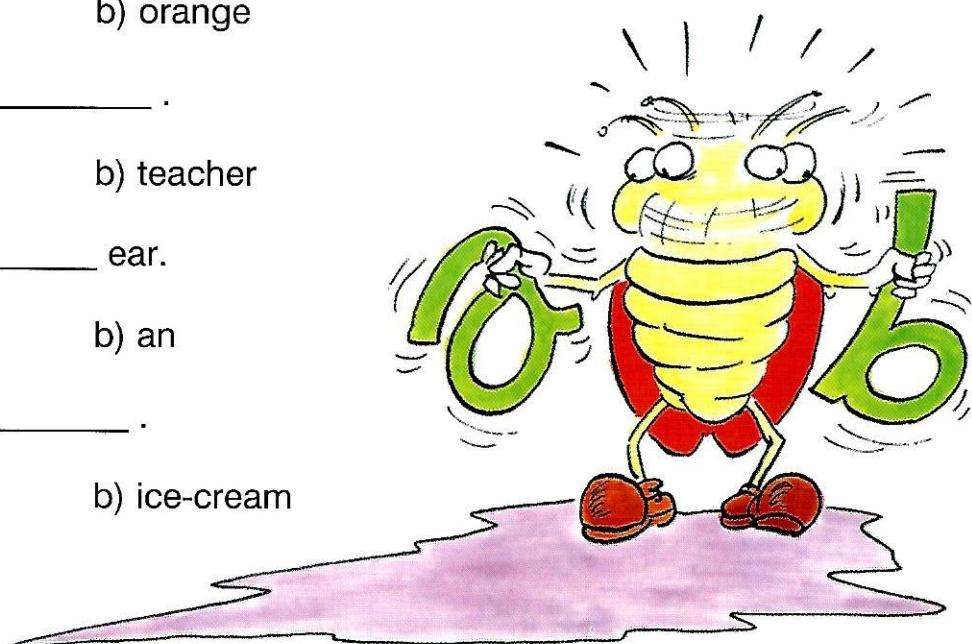
- a) elephant b) teacher

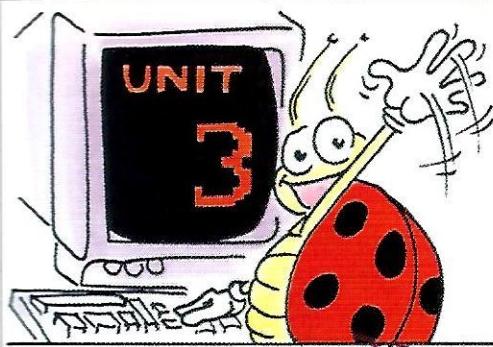
4. An eye and _____ ear.

- a) a b) an

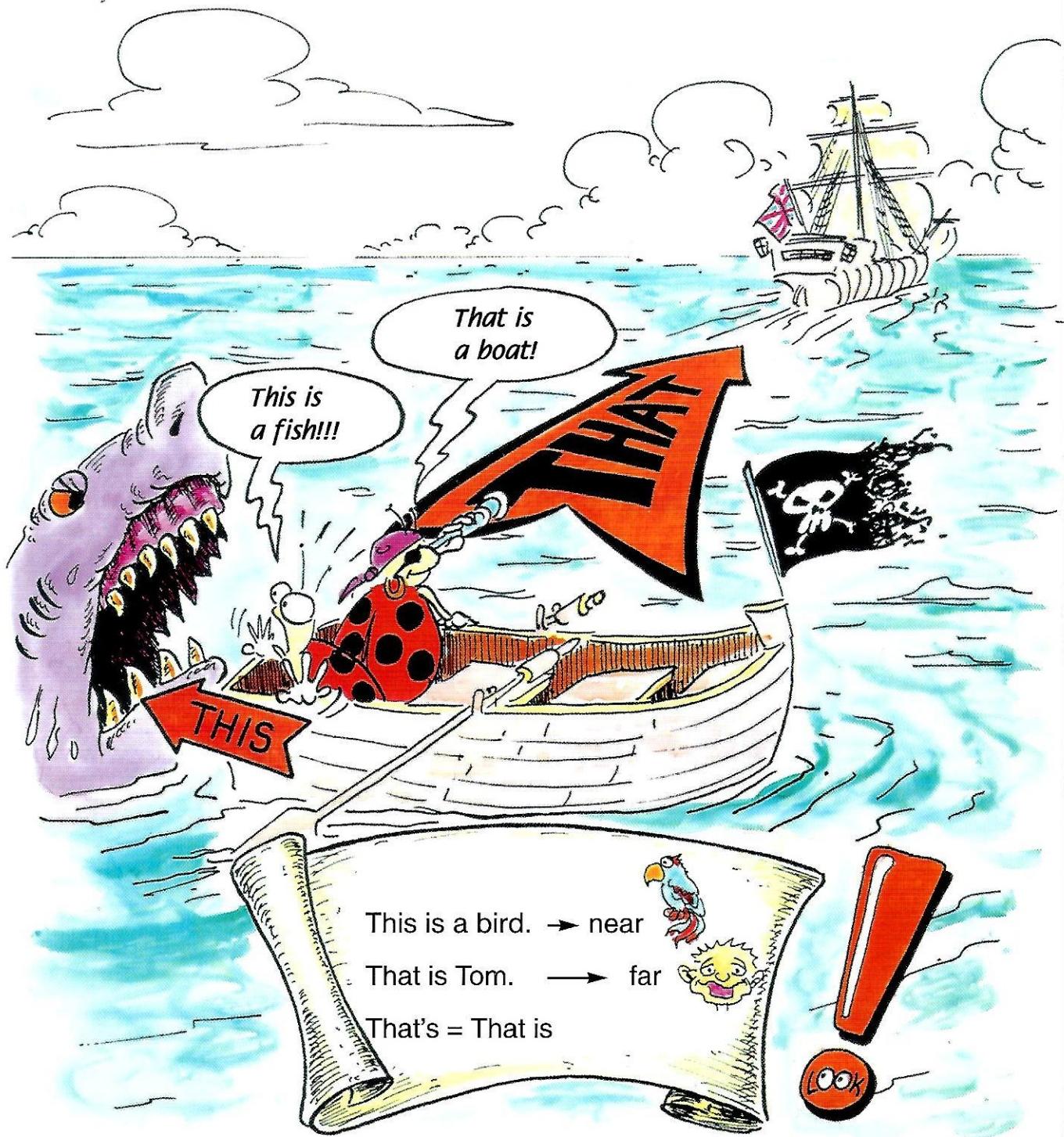
5. A boy and a _____.

- a) dog b) ice-cream





This - That



A**Write This or That.**

1. This is a tree.



2. That is a woman.



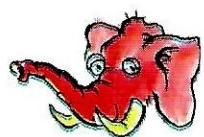
3. _____ is a house.



4. _____ is John.



5. _____ is an elephant.



6. _____ is a horse.



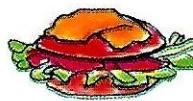
7. _____ is a monkey.



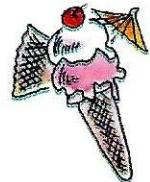
8. _____ is a tomato.



9. _____ is a hamburger.



10. _____ is an ice-cream.

**B****Match.**

- This is a**
- That's**
- This is an**
- That**
- This is a**

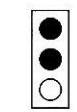


- is a red boat.**
- hat.**
- bus.**
- a cake.**
- umbrella.**

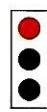
C Choose **a** or **b** and complete.

- | | |
|---------------------------------|-------------------------|
| 1. <u>This</u> is a green bird. | (a) This b) That's |
| 2. _____ is a dog. | a) That's b) That |
| 3. _____ a brown potato. | a) That is b) That |
| 4. _____ a bus. | a) This b) This is |
| 5. _____ a car. | a) That's b) That |

D Are the sentences right or wrong? Put a tick (✓).
Correct the wrong sentences.



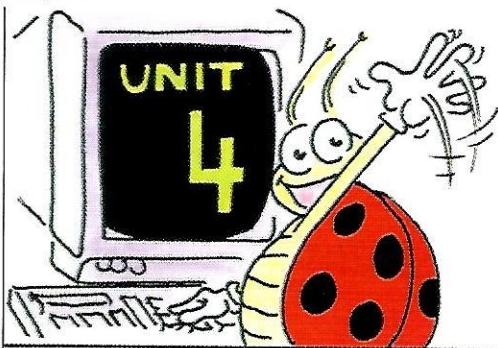
Right



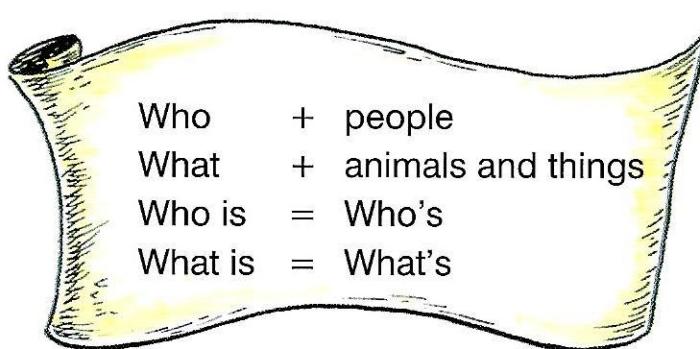
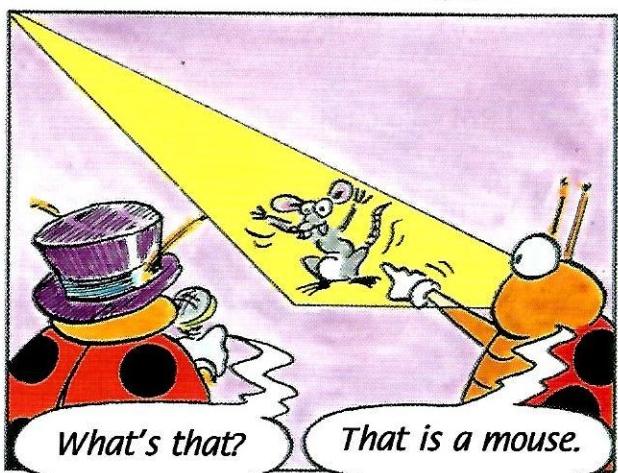
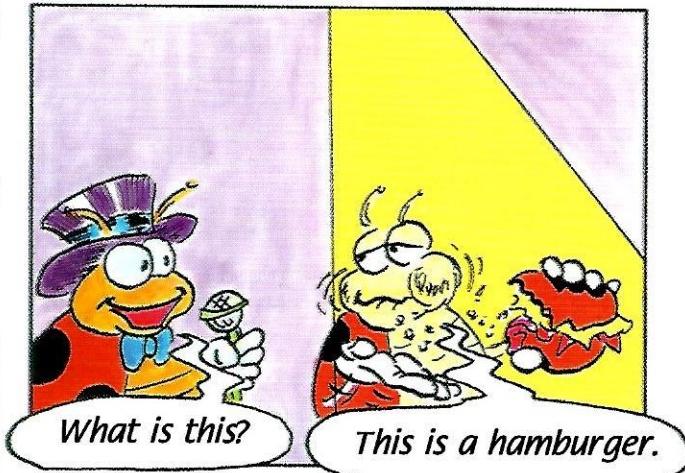
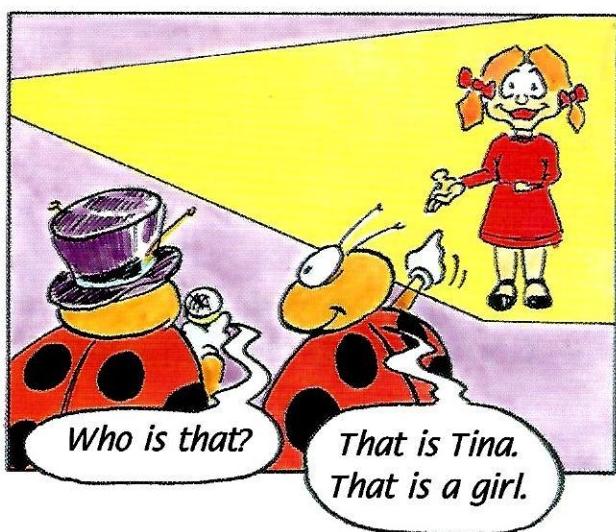
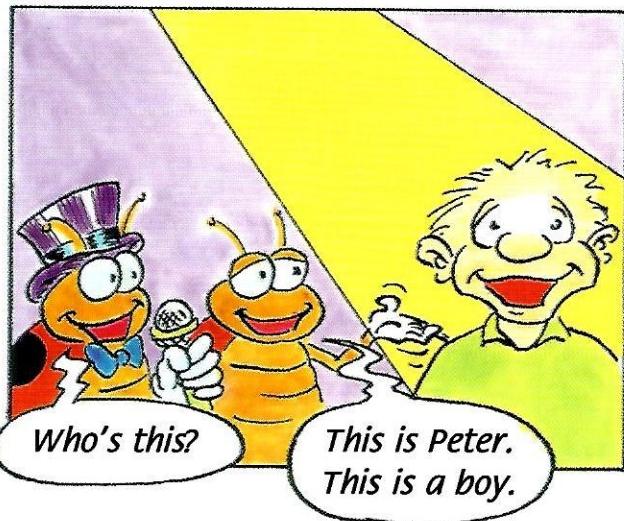
Wrong

- | | | | |
|------------------------------|-----------------------|--------------------------|-------------------------------------|
| 1. Helen this is. | <u>This is Helen.</u> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 2. a this boat is. | _____ | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. That is a fish. | _____ | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. hamburger that's a. | _____ | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. This is an orange pencil. | _____ | <input type="checkbox"/> | <input type="checkbox"/> |

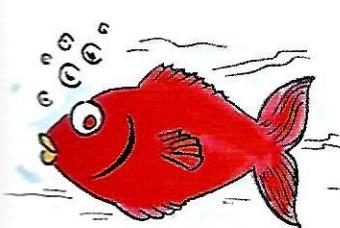




Who...? What...?



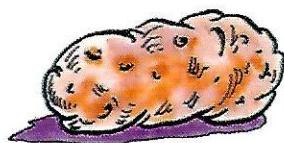
A Write Who's this? or What's this?



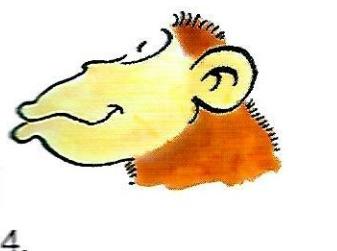
1. What's this?



2. _____



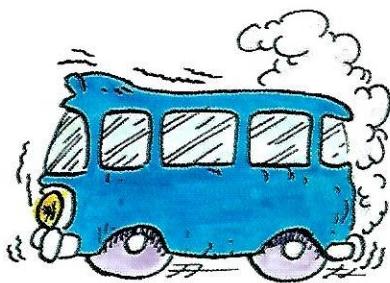
3. _____



4. _____



5. _____



6. _____

B Choose a or b and complete.

1. Who's that? _____ .

- a) A bag b) Jane

2. _____ this? A purple boat.

- a) What's b) Who's

3. Who's this? _____ .

- a) Jim b) A bird

4. What _____ ? That's a cake.

- a) that's b) is that

5. What's this? _____ .

- a) Mark b) An ice-cream

C**Match.**

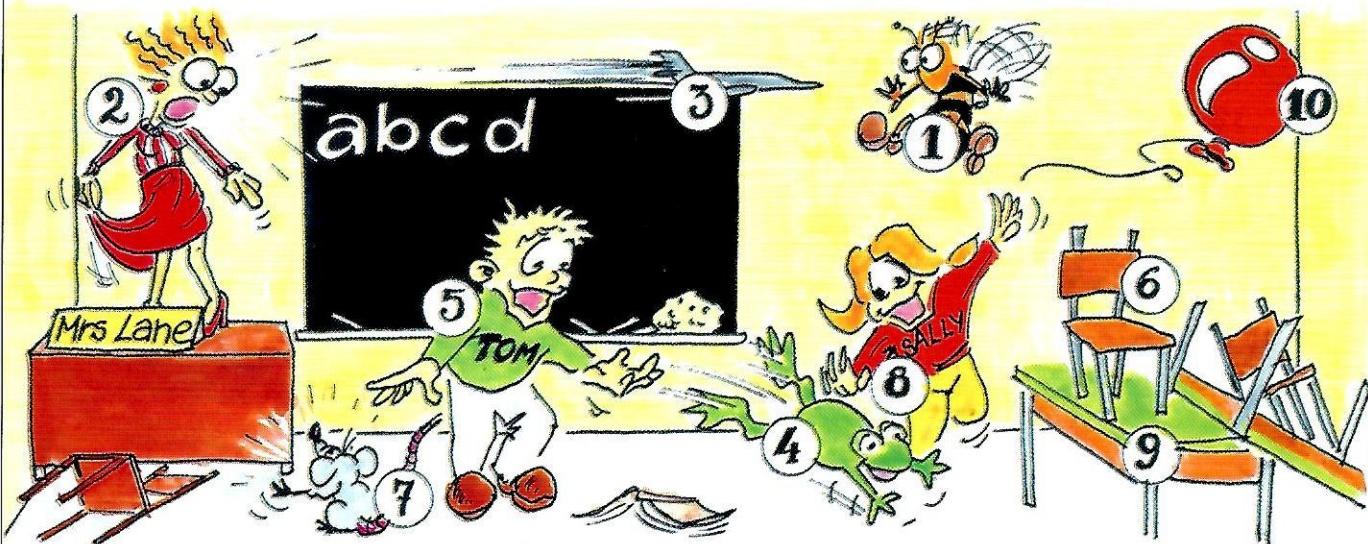
Who's that?
What's
Who's this?
Who
What's this?



that?
A ladybug.
Nick.
Mary.
is this?

D

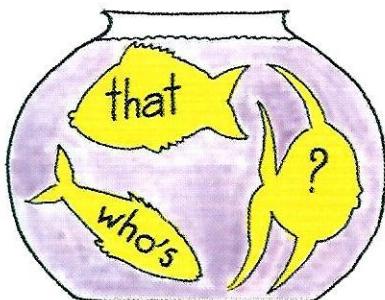
**Look and write What's this? or Who's this?
Then answer the questions.**



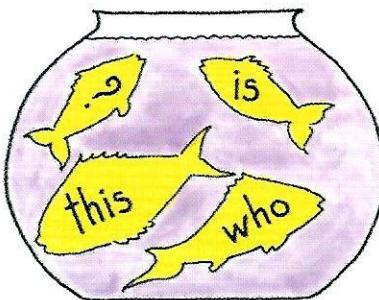
1. What's this? A bee.
2. _____
3. _____
4. _____
5. _____

6. _____
7. _____
8. _____
9. _____
10. _____

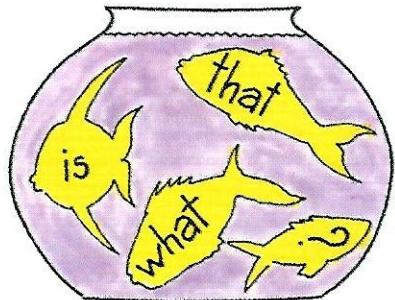
E Write the words in the correct order.



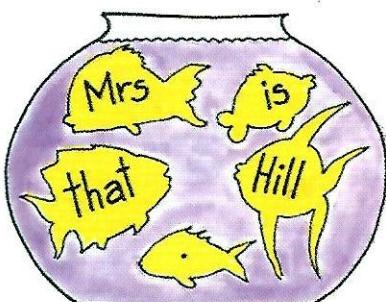
1. Who's that?



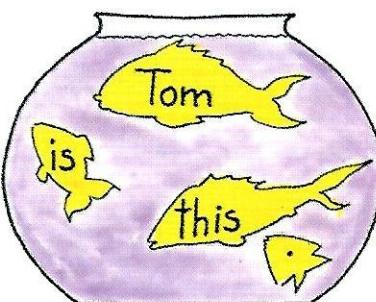
2. _____



3. _____



4. _____



5. _____



6. _____

F Right or Wrong? Correct the wrong sentences and rewrite them.

1. **What's** this? Mary. Who's this? Mary.

2. **What's** that? Helen. What's that? Helen.

3. **Who is** that? Tony. Who is that? Tony.

4. **What is** this? A tree. What is this? A tree.

5. **Who's** this? A hamburger. Who's this? A hamburger.





Plurals

This is a ball.
That is a match.

one many

These are balls.
Those are matches.

a ball balls

a horse horses

a bus buses

a dress dresses

a box boxes

a brush brushes

a match matches

a tomato tomatoes

Singular (one)

a, an
this
that
is
red

Plural (many)

-
these
those
are
red

A Write the plurals.

ONE

1. a train

2. a potato

3. an umbrella

4. a glass

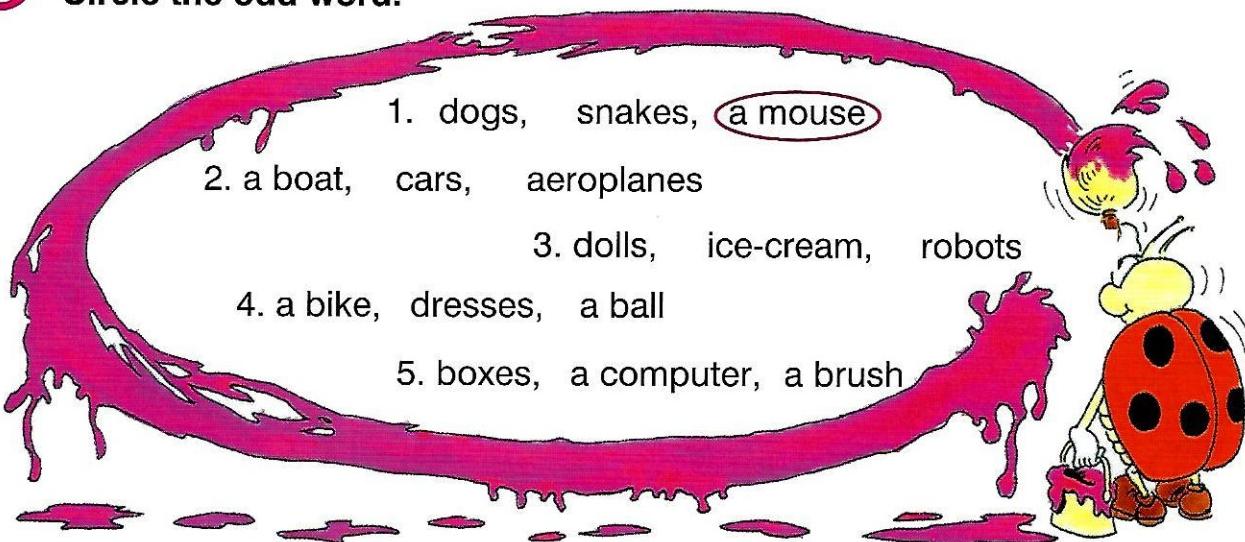
5. a fox

MANY

trains



B Circle the odd word.



C Match.

Black and grey are

What's that?

What are these?

These

This



Matches.

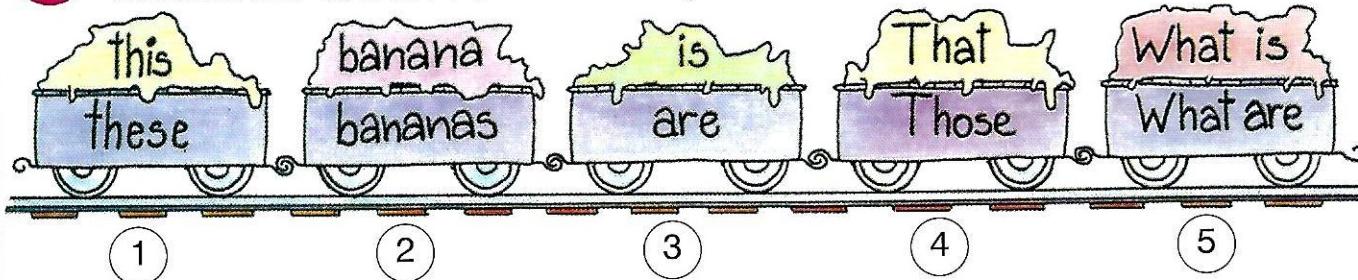
is a woman.

colours.

An apple.

are kites.

D Choose the correct word and complete.



1. What's this? A train.
2. What are these? These are _____.
3. Those _____ brushes.
4. _____ is a toy.
5. _____ this? A yellow dress.

E Write the words in the correct order.

1. are glasses these .

These are glasses.

2. are these foxes .

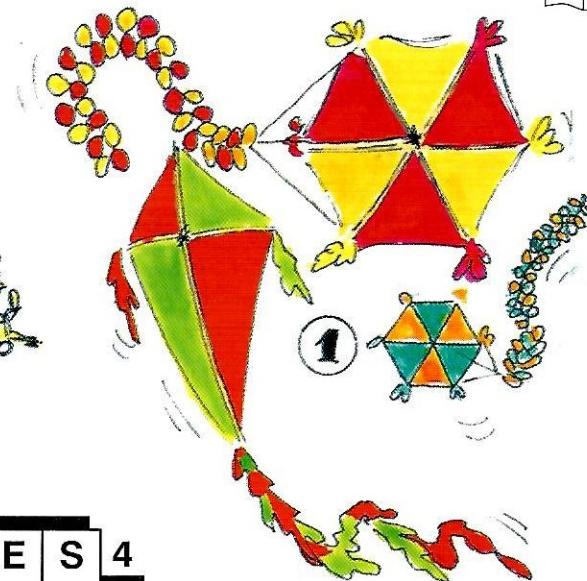
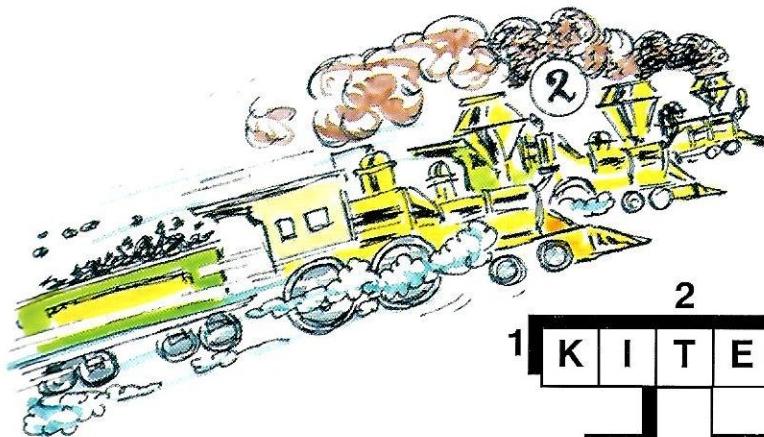


3. buses are those .

4. these what are ?

5. matches are these .

F Look and write the words.



1 K I T E S 4

2

3

6

5

7

8

9

10



8

9

7

6

5

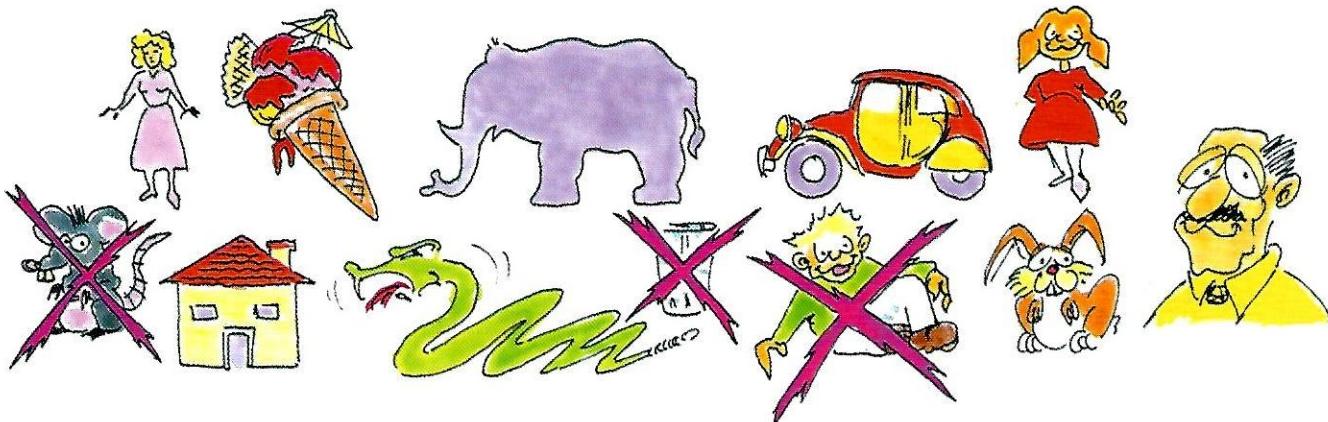
4

3

Revision 1

Units 1 - 5

A Look and write in the correct place.



PEOPLE
a boy

ANIMALS
a mouse

THINGS
a glass

B Write sentences with **This** or **That**.

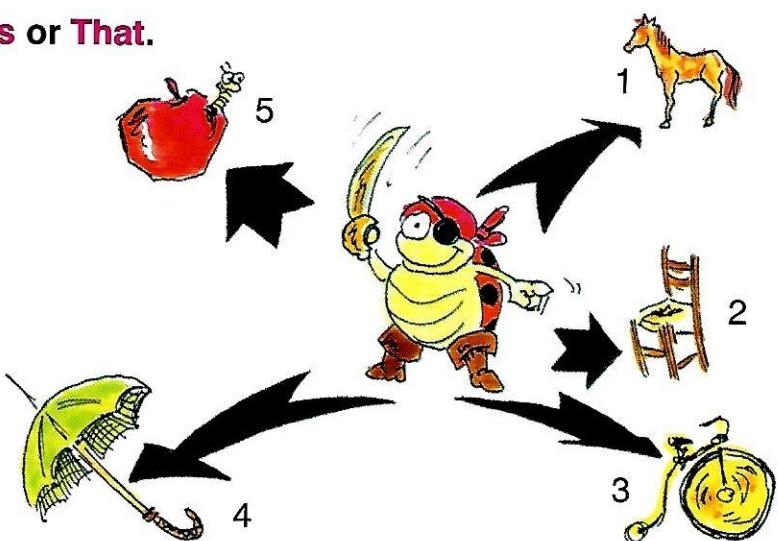
1. That is a horse.

2. _____

3. _____

4. _____

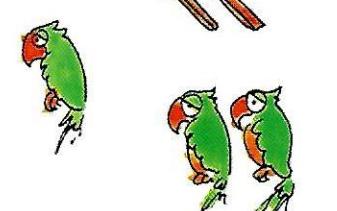
5. _____



C Right or wrong? Correct the wrong sentences and rewrite them.

1. **What's** that? Mark. ► Who's that? Mark.
2. **Who's** this? An aeroplane. ► _____
3. **Who's** this? Kate. ► _____
4. **What's** that? Anna. ► _____
5. **What is** this? A dress. ► _____

D Look and write the plural.

1. This is a box.
These are boxes. 
2. That's a _____ 
3. This is a _____ 
4. That's a _____ 
5. This is a _____ 

E Write the words in the correct order.

1. **(pen**) is **this** **a** ▲ This is a pen.
2. **are** **these** **What** ? What are these?
3. **are** **these** **potatoes** ▲ Are these potatoes?
4. **box** **that** **is** **a** ▲ Is that a box?

I am... you are...



Look! I am a policeman.



You are a pilot.



Are you a teacher?



*No, I'm not.
I'm a doctor.*

I am = I'm → I am not = I'm not

You are = You're

Are you a teacher?

— Yes, I am.

— No, I'm not.

LOOK

A Write sentences with **I am** and **You are**.

1. Mary ▶ Linda

I am Mary. You are Linda.

2. Jim ▶ Tony

3. Helen ▶ Sam

4. Nick ▶ Anna

5. Mark ▶ Steven



B Write **Yes, I am** or **No, I'm not**.

1. Are you Linda? (Yes)

Yes, I am.

2. Are you John? (No)

3. Are you a doctor? (No)

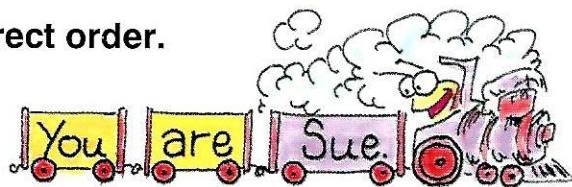
4. Are you a policeman? (Yes)

5. Are you a boy? (Yes)



C Write the words in the correct order.

1. Sue / you / are.



2. a / teacher / I'm



3. baby / you're / a



4. bird / I'm / a



5. you're / pilot / a



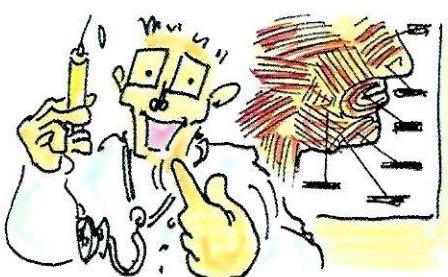
D Look and write **I am**, **You are**.



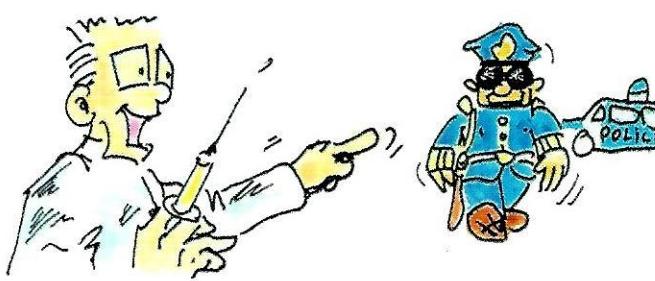
1. I am a teacher.



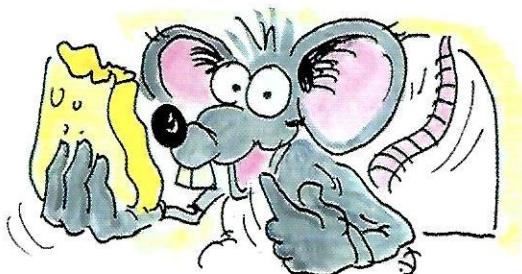
2. You are a pilot.



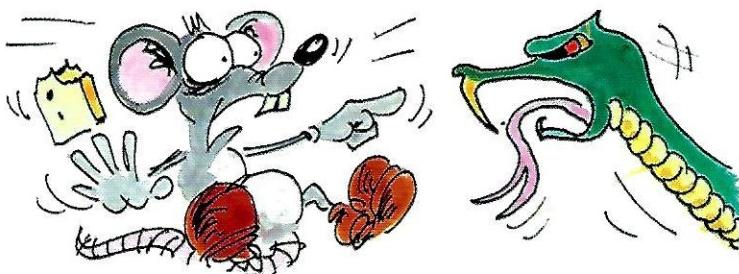
3. _____ a doctor.



4. _____ a policeman.



5. _____ a mouse.



6. _____ a snake.

He is...
She is...
It is...



He is = He's

→ Is he a boy?

Yes, he is.

└ No, he is not. = No, he isn't.

She is = She's

→ Is she a girl?

Yes, she is.

└ No, she is not. = No, she isn't.

It is = It's

→ Is it a mouse?

Yes, it is.

— No, it is not. = No, it isn't.

A Write I, you, he, she or it.

1. What's this?

It is a doll.

2. This is John.

is a tennis player.

3. Look! A tiger!

is black and yellow.

4. This is Kate.

is sixteen years old.

5. I'm a teacher.

are a doctor.

B Write am, are or is.

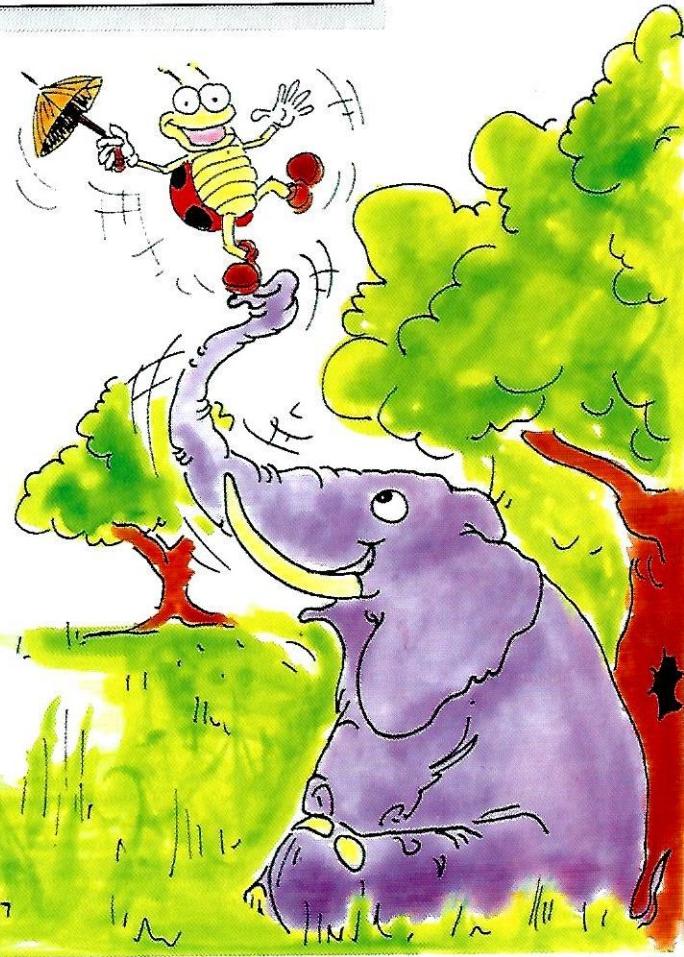
1. Martha is a good girl.

2. I am a boy.

3. Is it orange? No, it's blue.

4. Are you Steffi?

5. That elephant is grey.



C Match.

He
It's
I
She
You

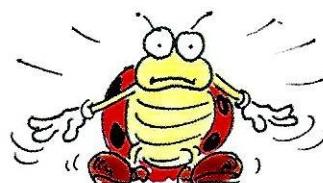


am a pilot.
is a girl.
is a doctor.
are a baby.
a tiger.

D Look and answer.

1. Is it a ladybug?

Yes, it is.



2. Is she Samantha?

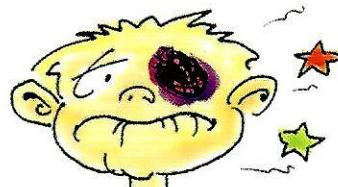
No, she isn't.



3. Is it green?



4. Is he a boy?

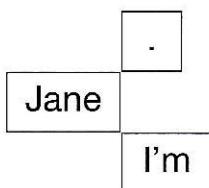


5. Is she thirteen years old?

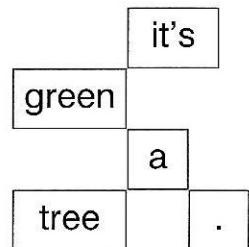


E

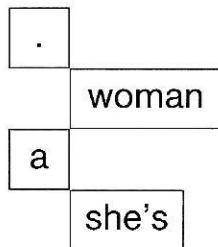
Write the words in the correct order.



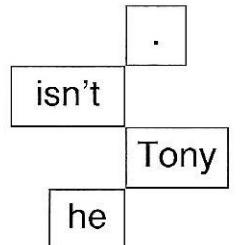
1. I'm Jane.



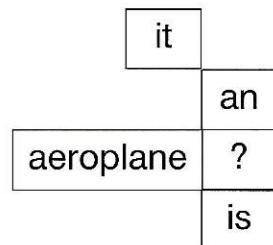
2. it's green tree.



3. . woman a she's



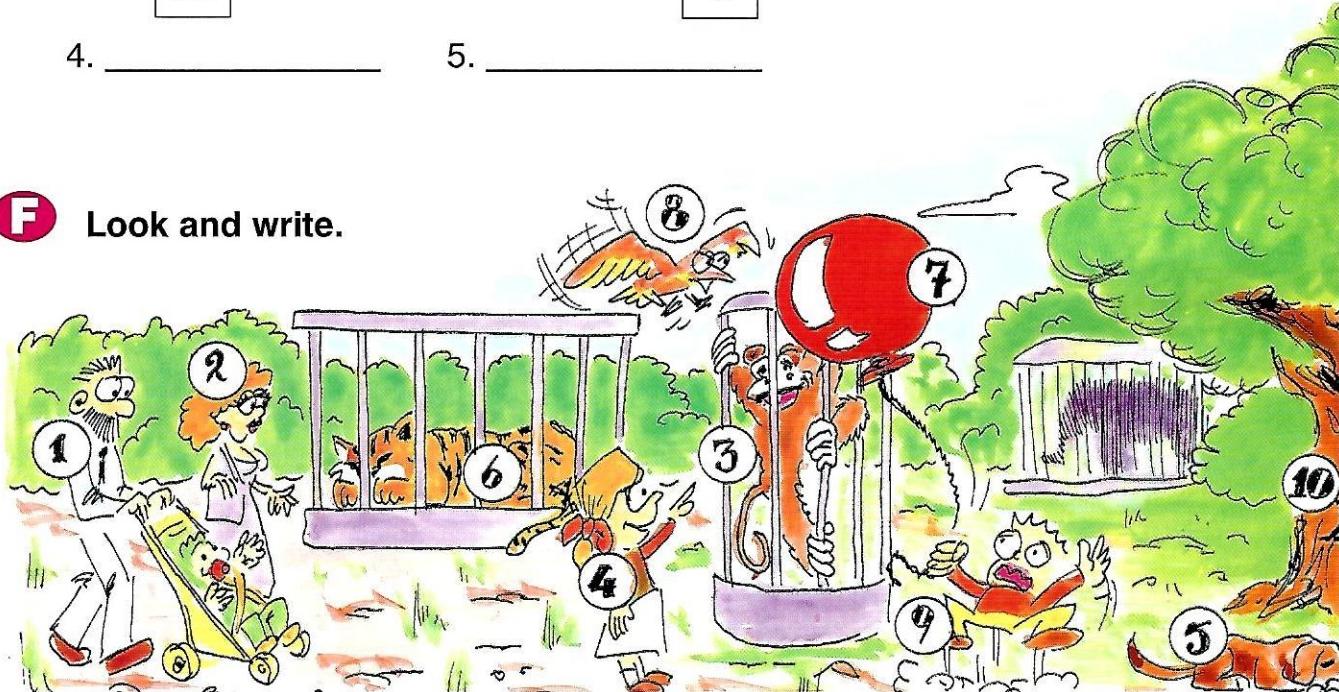
4. . isn't Tony he



5. it an aeroplane ? is

F

Look and write.



1. He is a man.

6.

2. She is

7.

3.

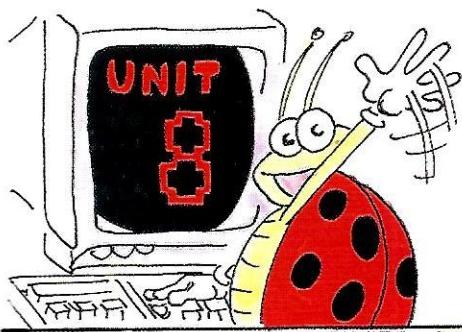
8.

4.

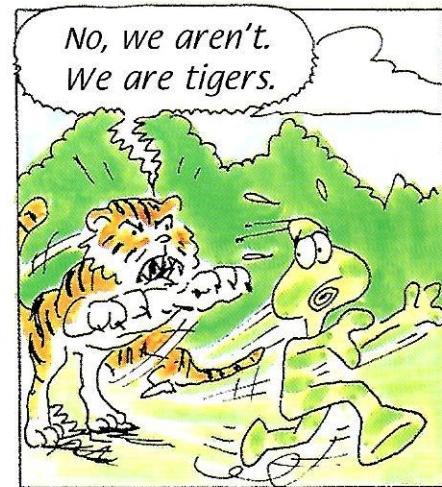
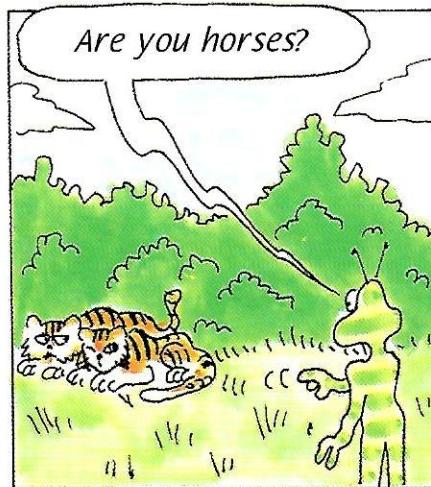
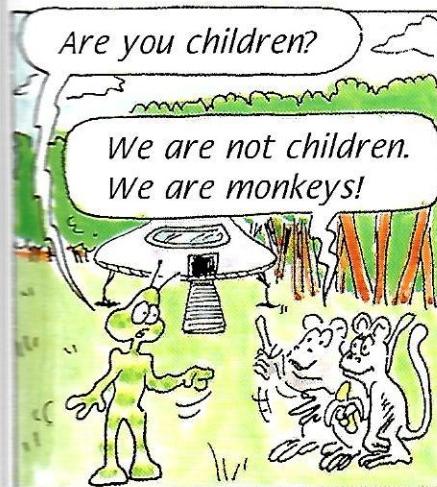
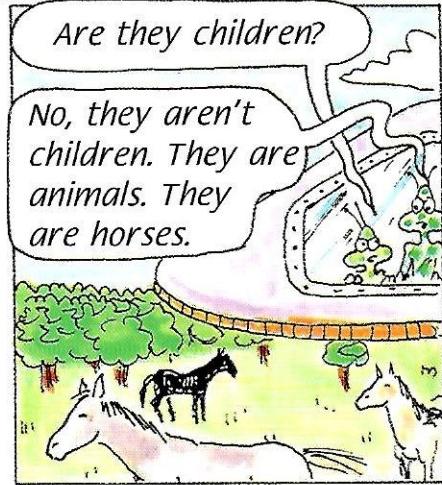
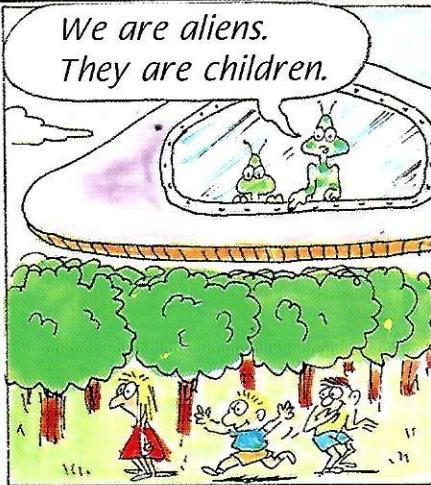
9.

5.

10.



We are... You are... They are...



We are = We're
You are = You're

⇒ Are you children?

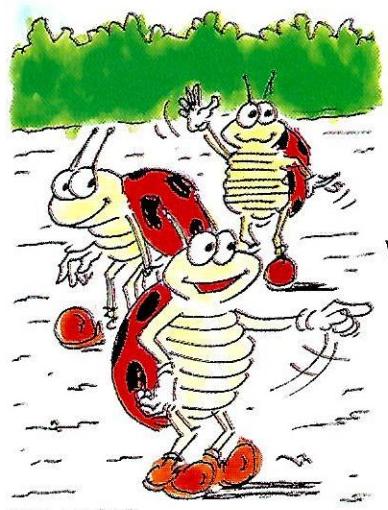
Yes, we are.
No, we are not.
= No, we aren't.

They are = They're

⇒ Are they tigers?

Yes, they are.
No, they are not.
= No, they aren't.

A Write **you are, you are not.**



You are _____ aliens.

_____ orange and yellow.

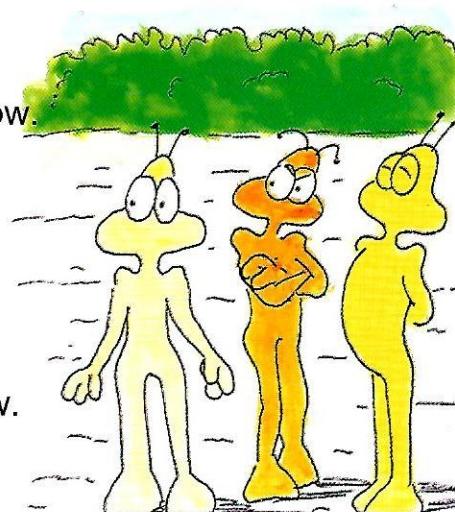
_____ red and black.

Write we are, we are not.

_____ ladybugs.

_____ green and yellow.

_____ red and black.



Write they are, they are not.

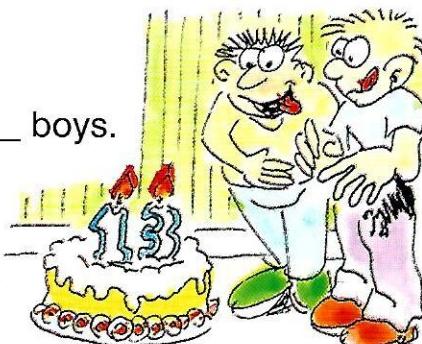


_____ children.

_____ girls. _____ boys.

_____ thirteen years old.

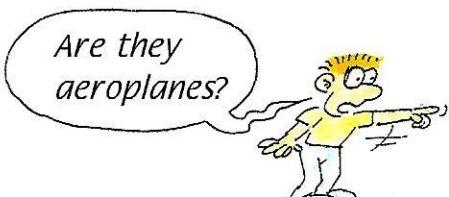
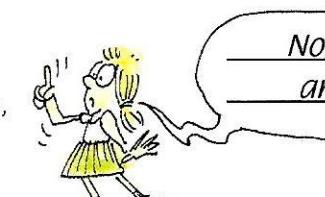
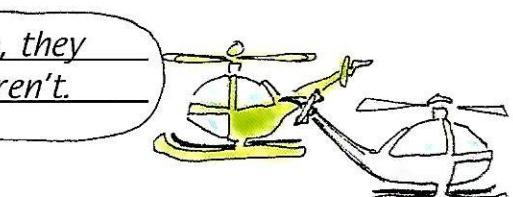
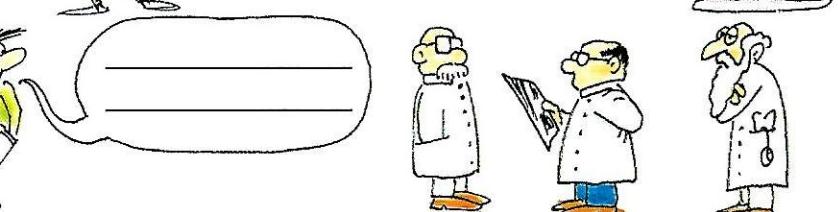
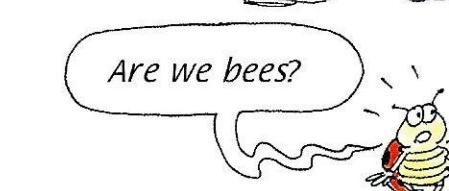
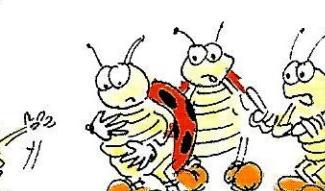
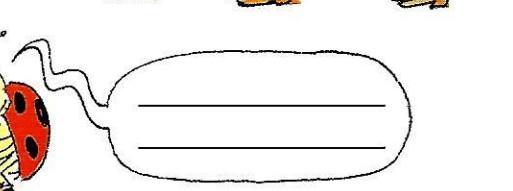
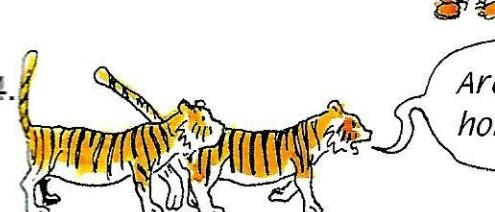
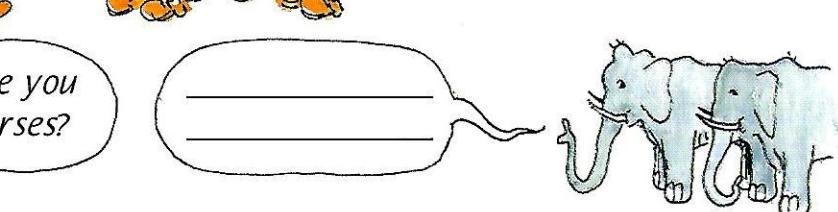
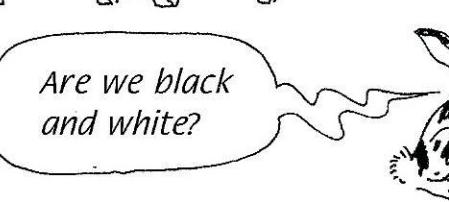
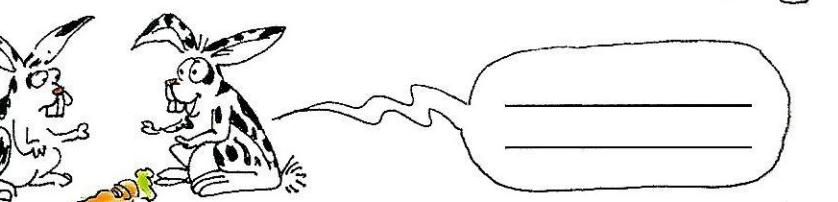
_____ fourteen years old.



B Choose **a or b** and complete.

1. Are they boxes? No, they aren't.
a) are **b) aren't**
2. Look! This is a snake and that is a tortoise. _____ are brown.
a) They b) You
3. _____ tennis players?
a) You are b) Are you
4. I am Anna and you are Tom. _____ are children.
a) We b) You
5. Are you teachers? Yes, _____ are.
a) they b) we

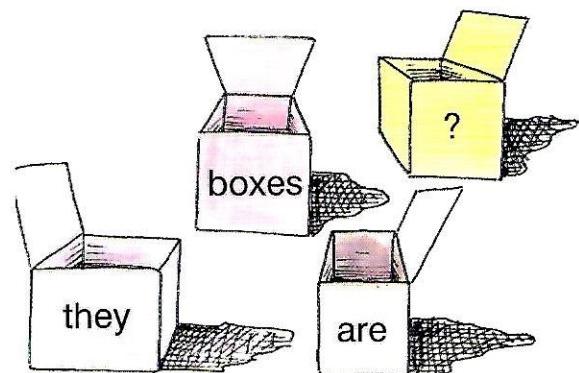
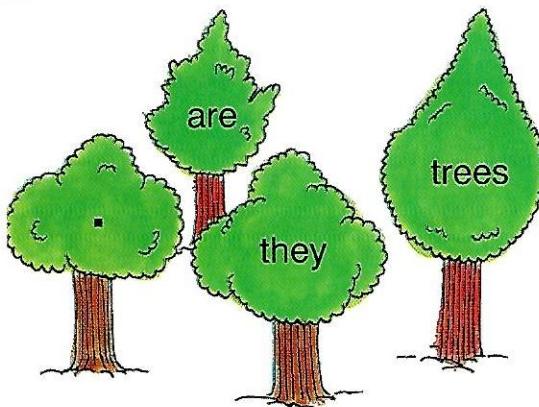
C Look and answer.

1.  *Are they aeroplanes?*  *No, they aren't.* 
2.  *Are they doctors?* 
3.  *Are we bees?*  
4.  *Are you horses?* 
5.  *Are we black and white?* 

D Write **we**, **you** or **they**.

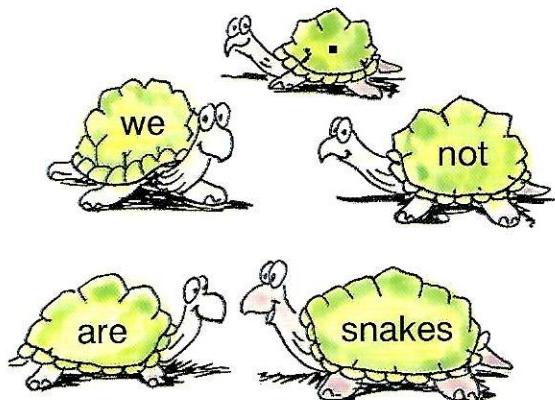
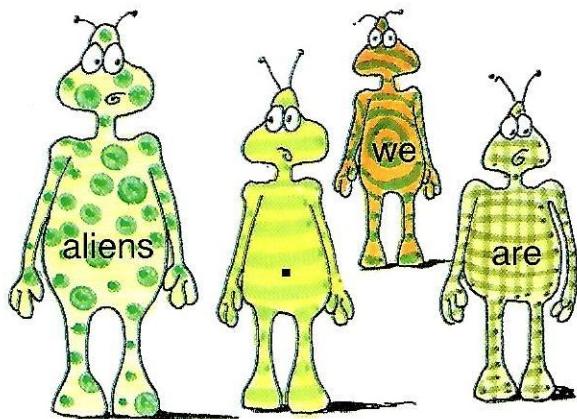
1. Mrs Jones and Mr Black are pilots. They are pilots.
2. You and Nick are babies. are babies.
3. The dogs are brown and white. are brown and white.
4. John and I are good boys. are good boys.
5. Steven and Helen are sixteen years old. are sixteen years old.
6. You and Mary are teachers. are teachers.
7. Kerry and I are ladybugs. are ladybugs.

E Write the words in the correct order.



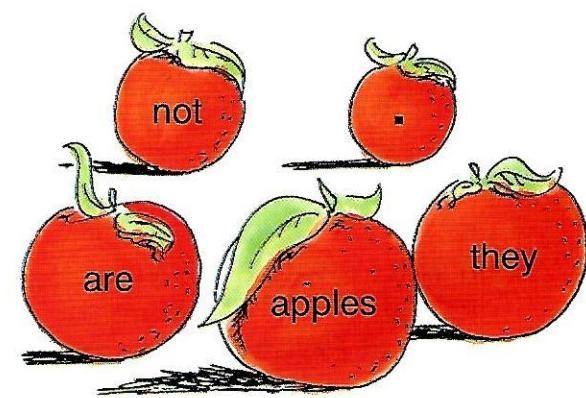
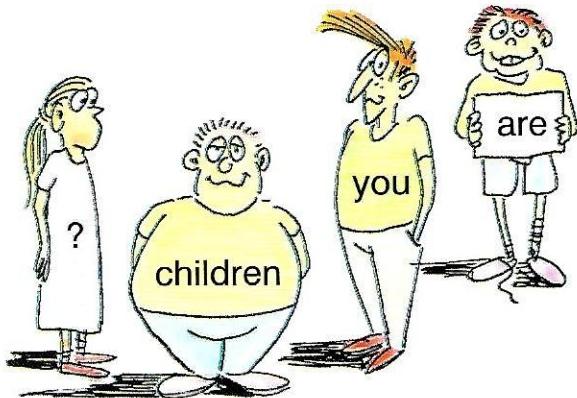
1. _____ *They are trees.* _____

2. _____



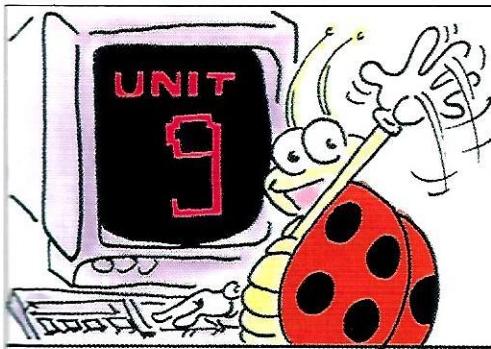
3. _____

4. _____

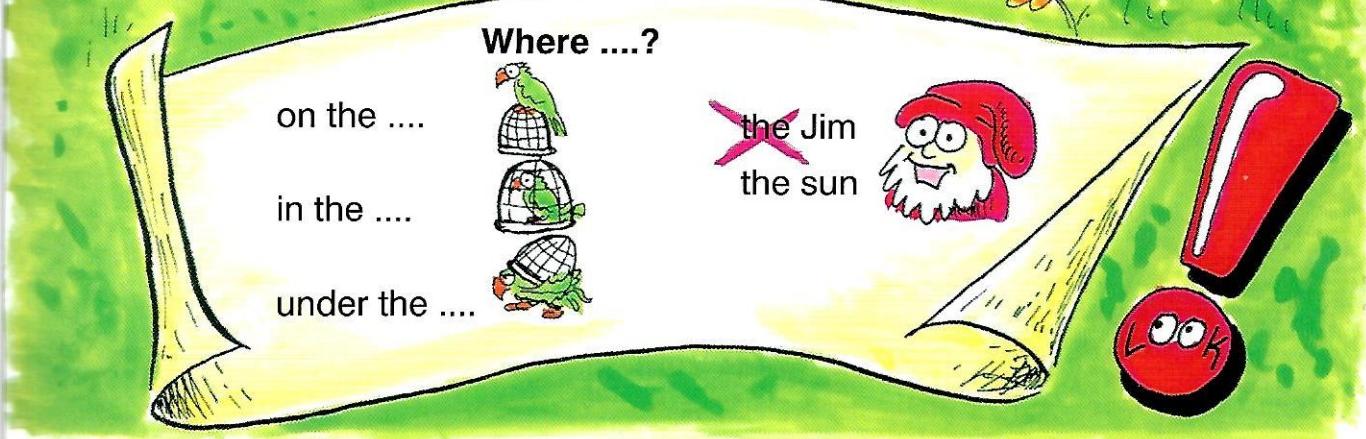
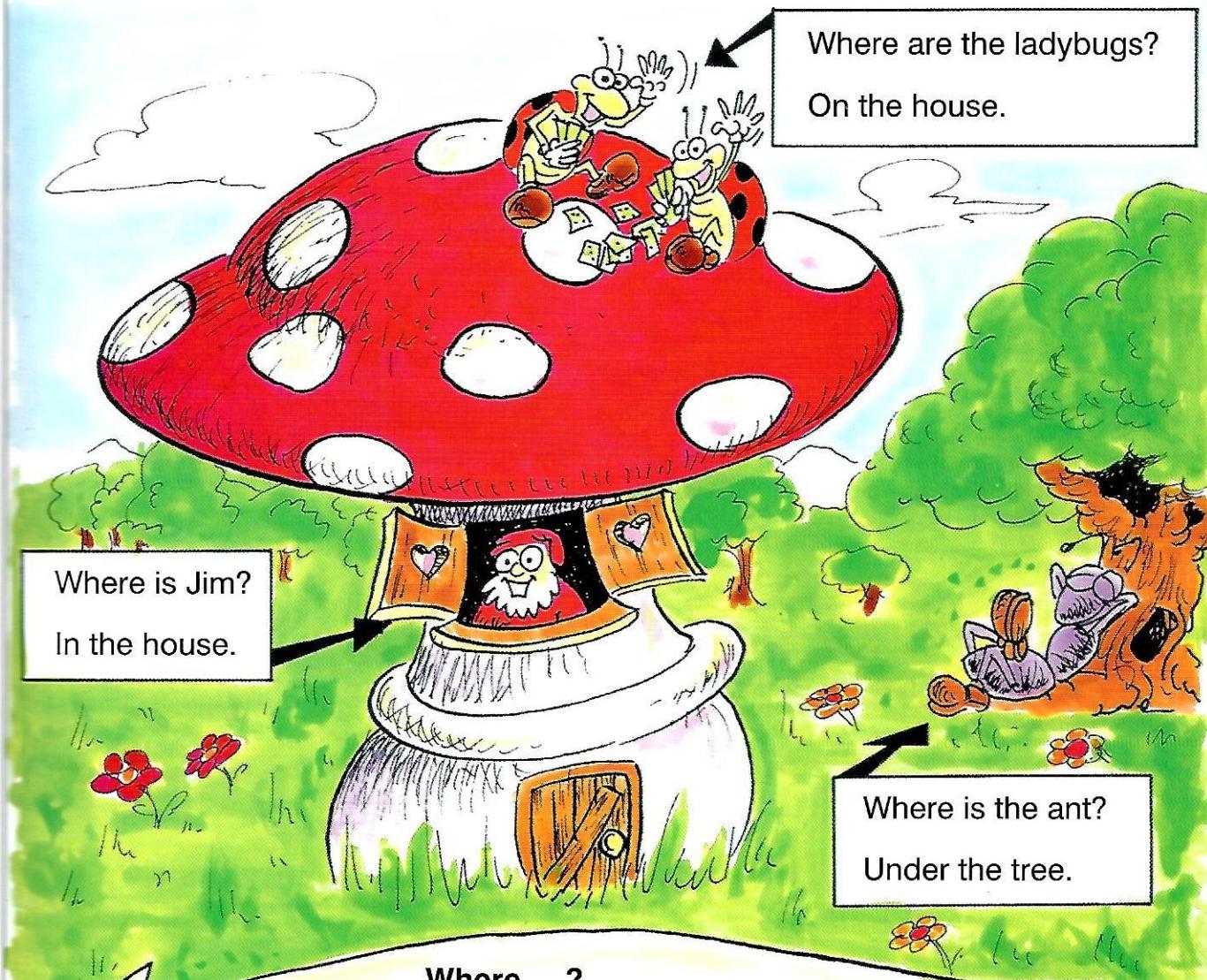


5. _____

6. _____



Where...? on. in. under - the



A Write Where's or Where are.

1. Where are the black shoes?
2. _____ the sun?
3. _____ the trousers?
4. _____ Cindy?
5. _____ the grey bikes?



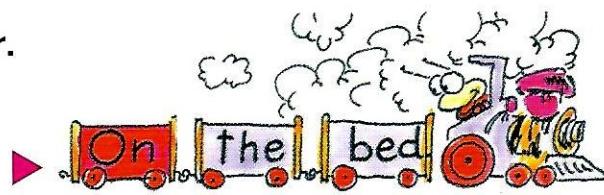
B Look and write.



1. Where are the boots? On the table.
2. Where's the hat?
3. Where are the socks?
4. Where's the yellow dress?
5. Where's the doll?

C Write the words in the correct order.

1. the / on / bed



2. book / the / where's / ?

► _____

3. sun / yellow / the / is

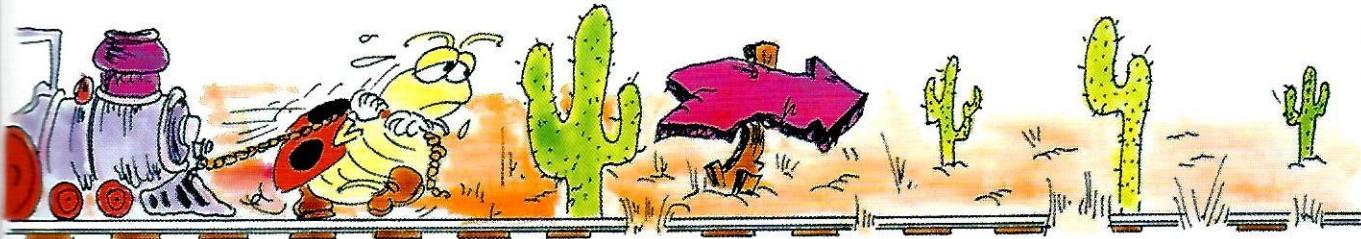
► _____

4. are / where / tomatoes / the / ?

► _____

5. is / where / Mike / ?

► _____



D Choose a or b and complete.

1. Where's the computer? It's on the table.

- (a) on b) in

2. Where's _____? Under the chair.

- a) the cats b) the cat

3. Where _____ the boys? In the house.

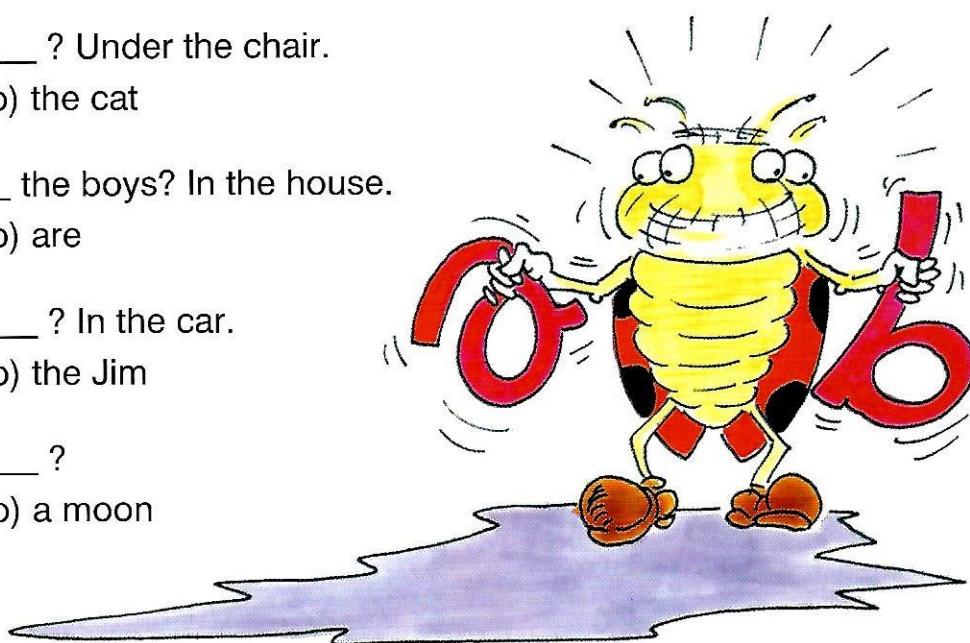
- a) is b) are

4. Where's _____? In the car.

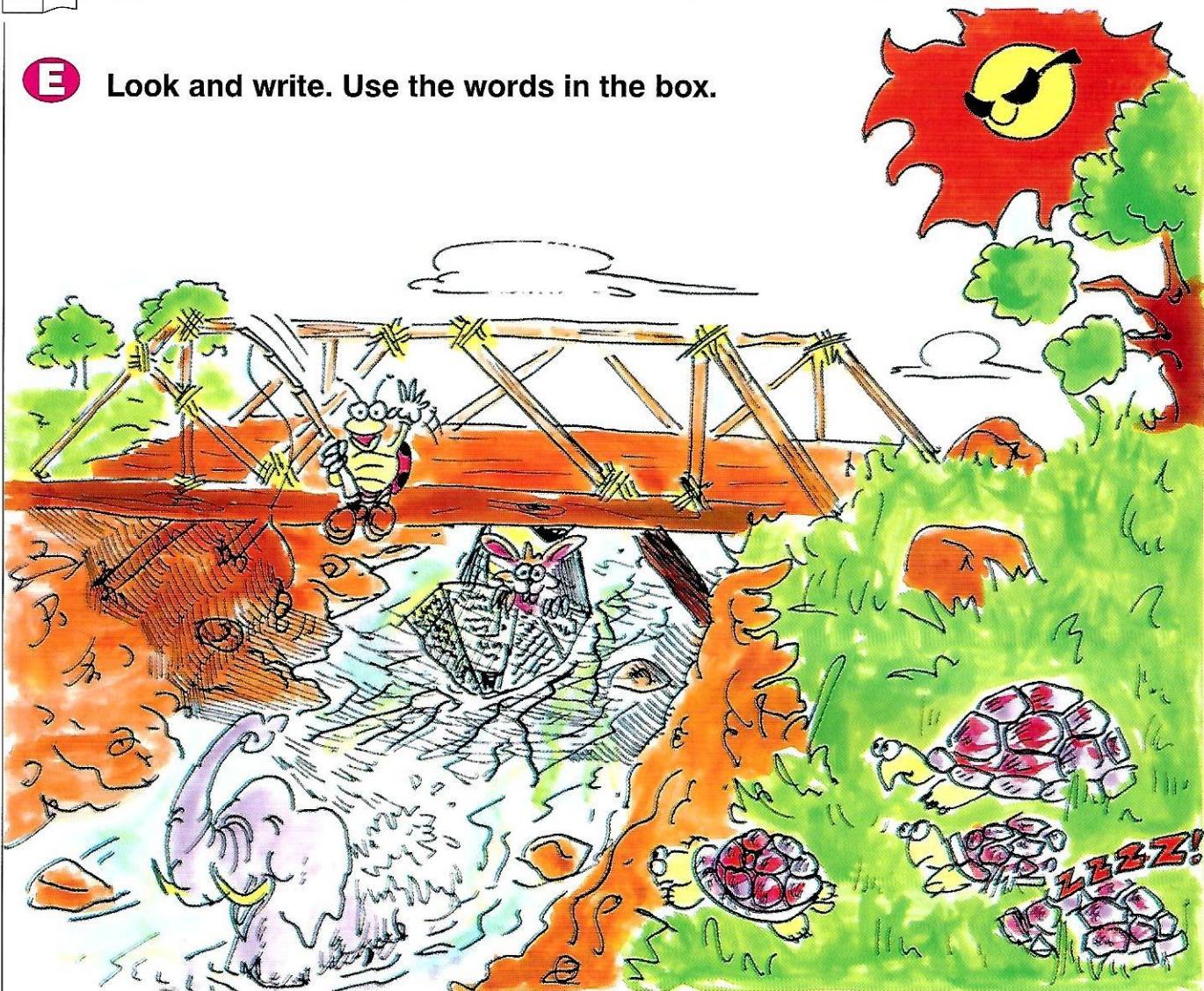
- a) Jim b) the Jim

5. Where's _____?

- a) the moon b) a moon



E Look and write. Use the words in the box.



in, on, under, on, under, in

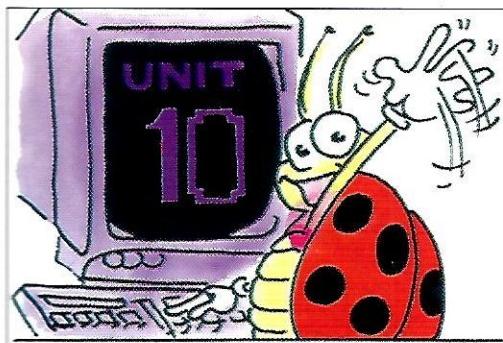
The picnic

The animals are under the sun . Look, the ladybug is _____

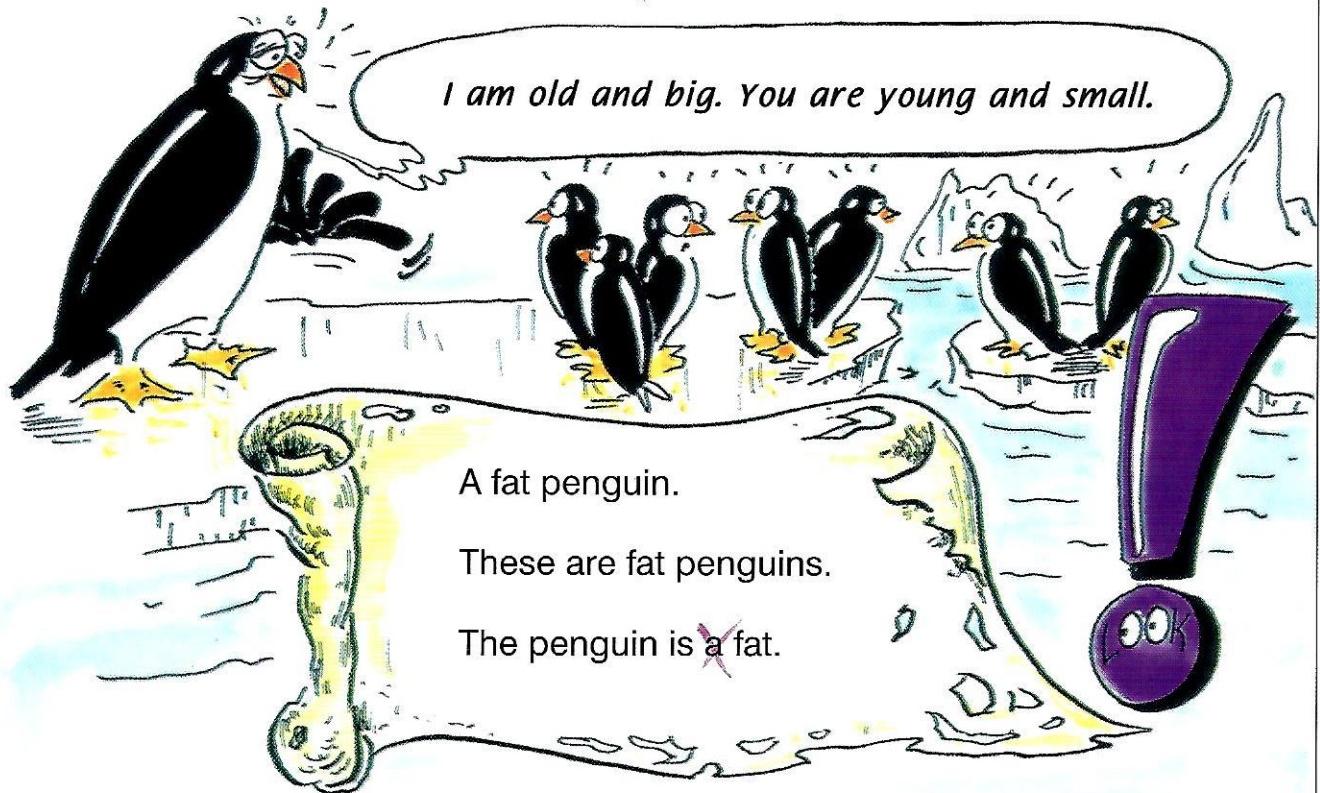
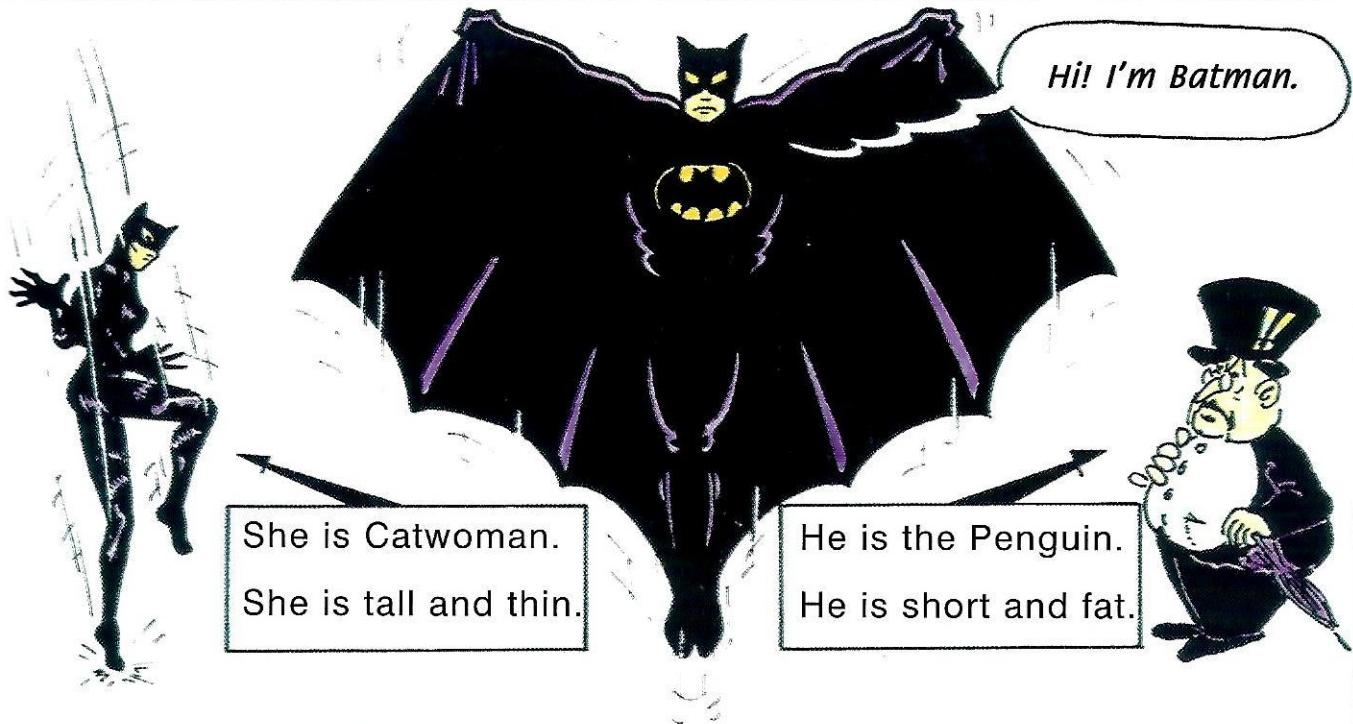
the bridge . The elephant is _____ the water . The

Tortoise family is _____ the grass . The boat is _____ the

bridge . The rabbit is _____ the boat . Goodbye, rabbit!



Adjectives

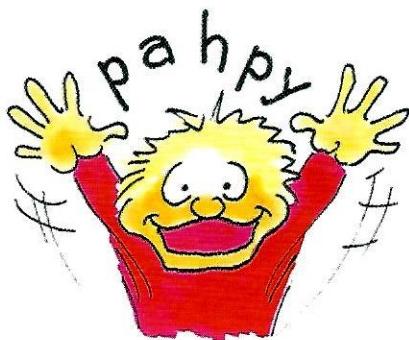


A Look and write the words.

1. tall



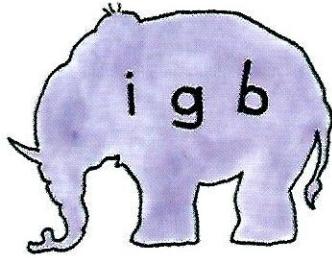
2. big



3. happy



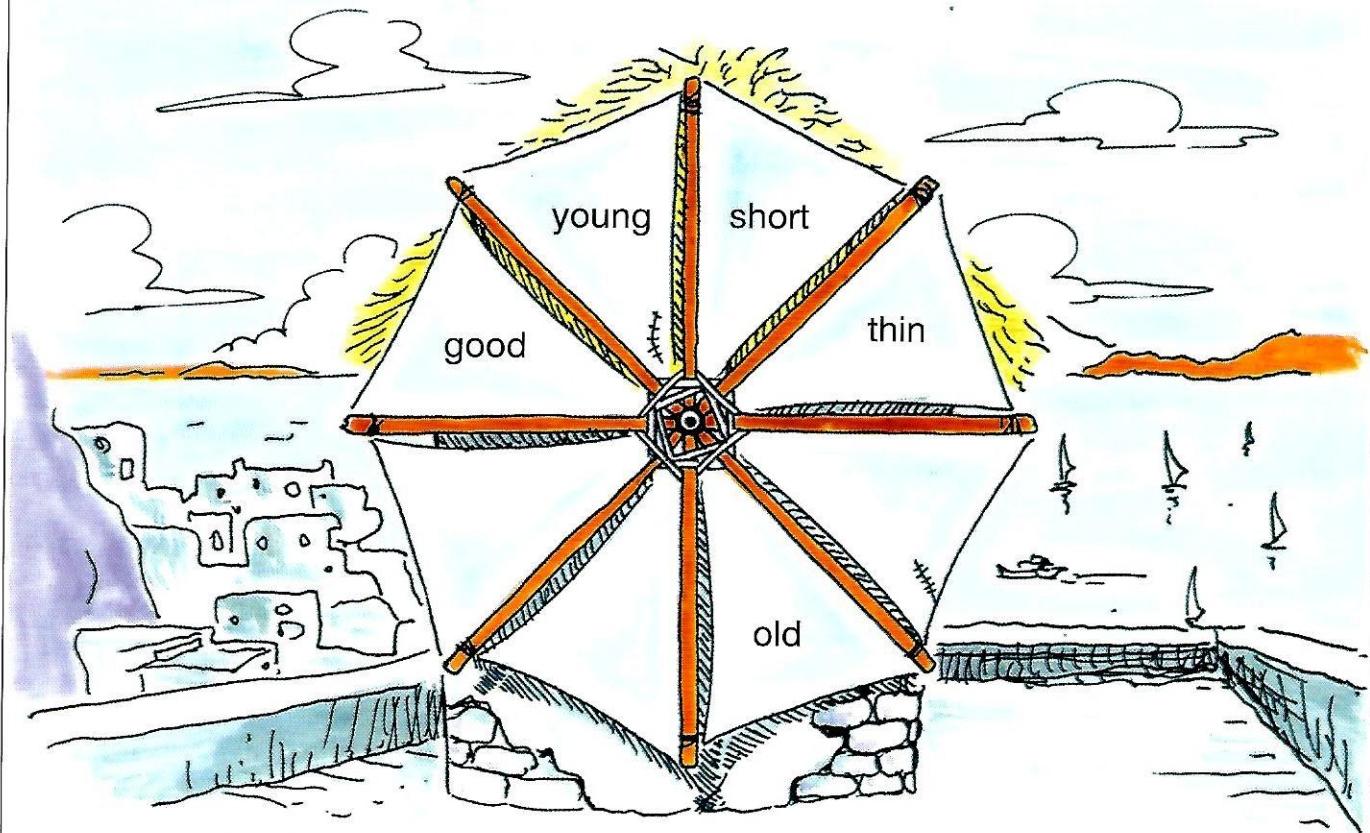
4. old



5. big



6. sad

B Write the opposites.

C Choose the correct word and complete.

1. Is Marina fat? No, she's a thin girl.



2. The snake isn't short. It's _____.



3. Martin is a _____ boy. He isn't old.



4. Are you sad? No, I'm _____.



5. Look! It's a _____ bird! It isn't big.



D Circle the odd word.

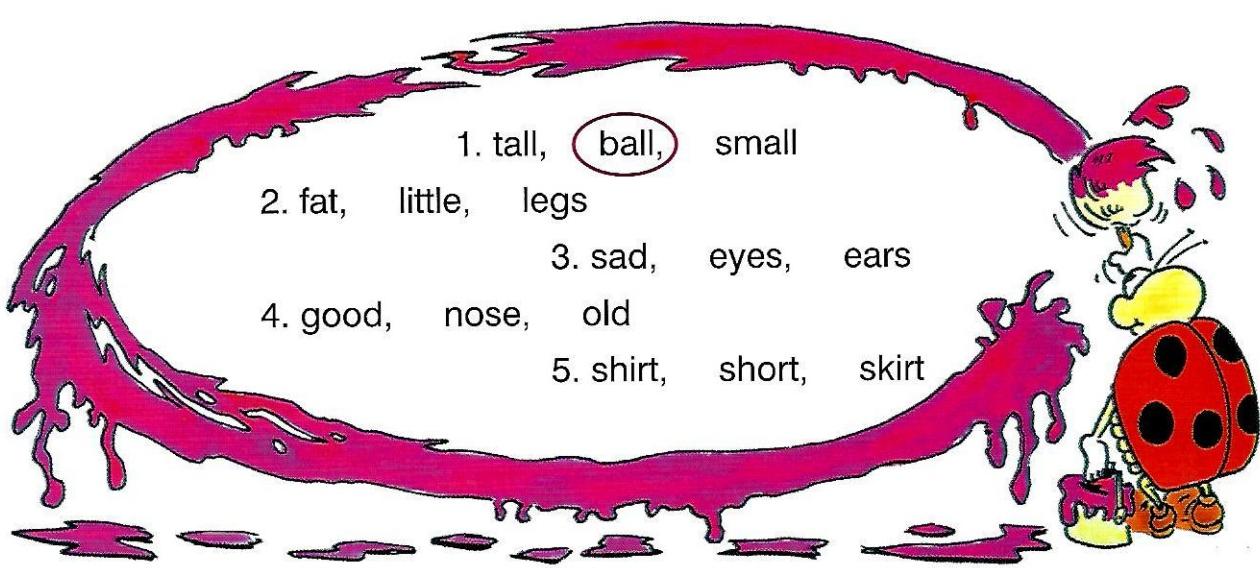
1. tall, ball, small

2. fat, little, legs

3. sad, eyes, ears

4. good, nose, old

5. shirt, short, skirt



E Write the words in the correct order.

long
a
nose

man
a
you're
good

big
the
shoes
are

1. A long nose.

2. _____

3. _____

an
grandmother
old

trees
are
the
tall

happy
is
she

4. _____

5. _____

6. _____

F Write the adjectives. Use the words in the box.

sad, long, ~~big~~, old, small, happy, fat, short

This is a park. Tom is on a big  tree. Tom isn't thin, he's

fat. Tom is short  . The cat is on the tree.

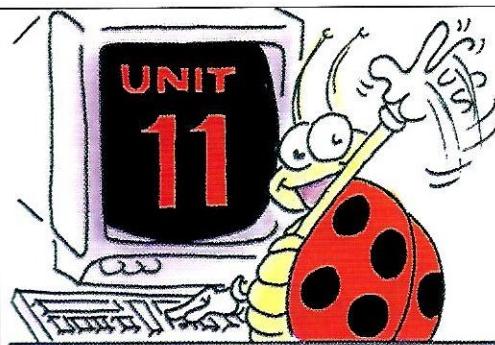
That is Jenny. She is old  . Jenny's hair is long 

and brown. She is a tall girl. She isn't small  . She is on the

big train and a ladybug is on the small  train.

Grandmother Lucy is old  , she isn't young.

There is... There are...



There is a bed in the tent.

There is a bird on the table.

There are two books under the table.

There are two balls on the bed.

Is there a glass on the table?

Yes, there is.

Are there four dresses on the bed?

No, there aren't.



Singular

There is = There's
There is a bag.

Is there a bag? — Yes, there is.
— No, there isn't.
There is not (isn't) a bag.

Plural

There are two balls.
Are there two balls?

— Yes, there are.
— No, there aren't.

There are not (aren't) two balls.

A Write **There is** or **There are**.

1. There is a book in the bag.
2. _____ three small boats in the water.
3. _____ a boot under the bed.
4. _____ a girl in the house.
5. _____ four hotdogs on the table.



B Write **Is there** or **Are there**. Then answer the questions.

1. Is there a kite in the toy box?

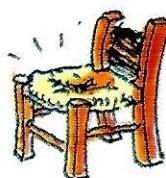
Yes, there is. _____



2. _____ five children in the car?



3. _____ an umbrella on the chair?



4. _____ a hamburger on the plate?



5. _____ two trees in the garden?



C Match.

There is

three books on the floor.

There are

Yes, there is.

Are there two bananas in the kitchen?

a pink shirt on the bed.

Is there a basketball in the box?

an aeroplane in the sky.

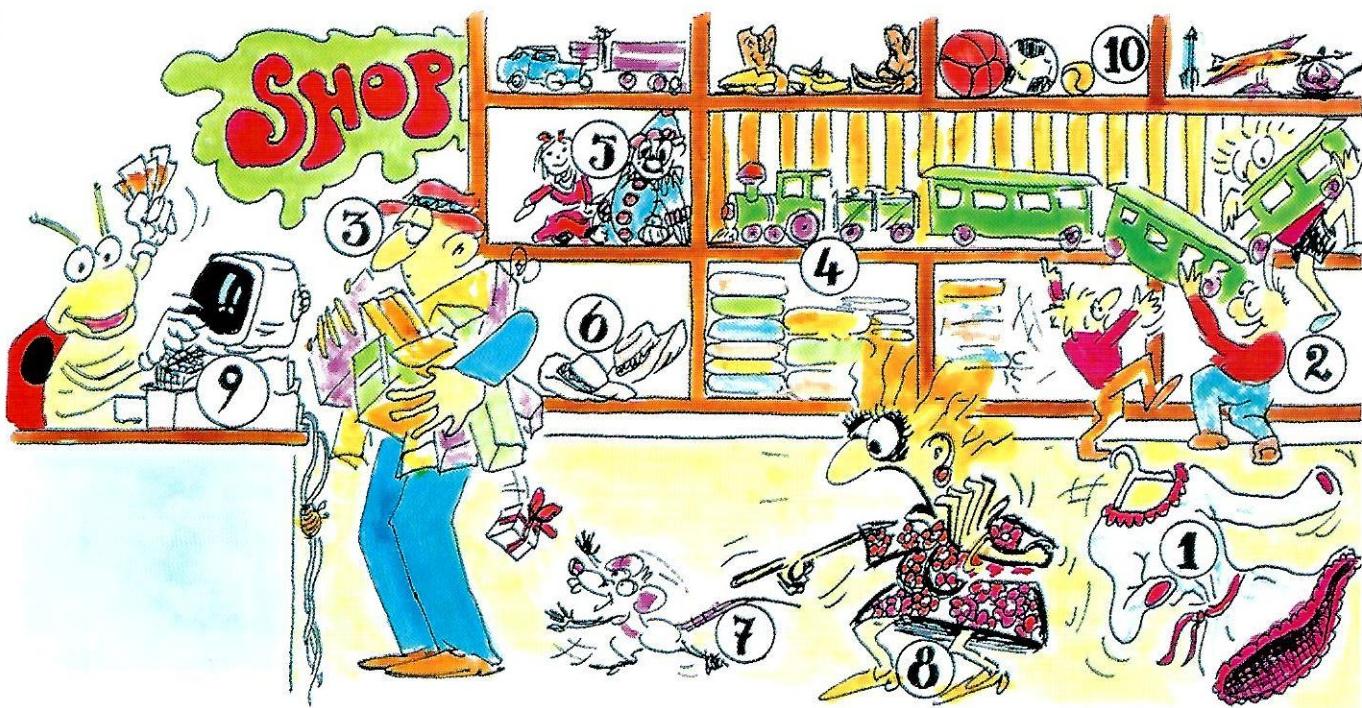
There isn't

No, there aren't.

D Tick (✓) the correct sentence.

1. **There is** a bed in the bedroom.
There are a bed in the bedroom.
2. There is **boys** in the car.
There is **a boy** in the car.
3. **There are** five balls under the chair?
Are there five balls under the chair?
4. **Is there** a red bus in the street?
Are there a red bus in the street?
5. Are there ten tigers in the zoo? **Yes, there aren't.**
Are there ten tigers in the zoo? **Yes, there are.**



E Look and write.

1. There is a dress in the shop.
2. There are three children in the shop.
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Revision 2

Units 6 - 11

A Write am, are or is.

- | | |
|--------------------------------|---------------------------------------|
| 1. Bill <u>is</u> a pilot. | 5. <u>Is</u> Joanna a doctor? |
| 2. It <u>is</u> big and green. | 6. I <u>am</u> a teacher. |
| 3. You <u>are</u> a boy. | 7. You <u>are</u> a boy. |
| 4. We <u>are</u> policemen. | 8. <u>Are</u> you thirteen years old? |

B Look at the chart and write questions and answers, as in the examples.

1. it / green and orange	✓	
2. they / police officers	✗	zookeepers
3. he / teacher	✓	
4. she / fourteen years old	✗	thirteen years old
5. they / balloons	✗	balls
6. he / tennis player	✓	

1. Is it green and orange? _____

Yes, it is.

4. _____

2. Are they police officers?

No, they aren't police officers.

5.

They are zookeepers.

3.

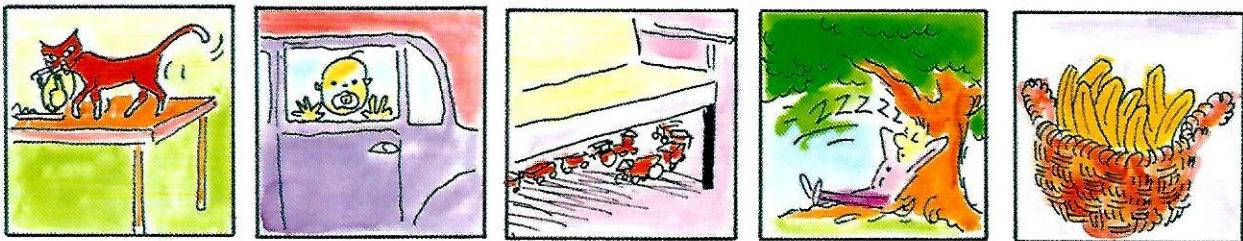
6.

C Write **a**, **an**, **the** or **-**.

1. He is a good man.
2. Look! the moon is white.
3. There is an aeroplane in the garden.
4. Where is the sun?
5. Hello! How are you — Sally?



D Look and write **Where's** or **Where are**. Then answer the questions.



1. Where's the cat? On the table.
2. Where's the baby? In the car.
3. Where are the trains? On the tracks.
4. Where's Peter? He is sleeping.
5. Where are the bananas? In the basket.

E Look and write.

1. He is fat.



2. She is t all.



3. He is an o ld man.



4. It is a t all animal.



5. The snake is l ong.



F Look and write.



1. There are three boats. _____

4. _____

2. There is a ball. _____

5. _____

3. _____

6. _____

G Read about Linda and write about you.



Photo

She's Linda.

I'm _____. _____

She is a young girl.

I am a young _____. _____

She's ten years old.

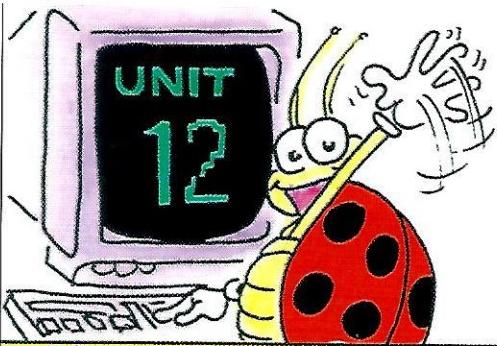
I am ____ years old. _____

She's thin and tall.

I'm ____ and _____. _____

She is happy.

_____ happy.



Have got Has got



I have got = I've got
You have got = You've got

Have you got? — Yes, I have.
— No, I haven't.

I have not got = I haven't got

He	=	He's
She has got	=	She's got
It		It's

he
Yes, she has.
it
he
No, she hasn't.
it

He	=	He
She has not got	=	She hasn't got
It		It

A

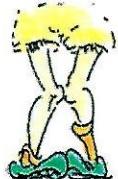
Write have got or has got.

1. Mark has got a brown horse.
2. Lucy _____ a short skirt.
3. I _____ a baby sister.
4. A rabbit _____ two big ears.
5. Paul _____ four children.

**B**

Write Have or Has. Then look at the box and answer the questions.

1. Has Helen got a doll? No, she hasn't.
2. _____ Tony got a house? _____
3. _____ you got two legs? _____
4. _____ the dog got a doll? _____
5. _____ the dog got two legs? _____



NAMES	A DOLL	A HOUSE	2 LEGS
I	✓	✓	✓
Helen	✗	✓	✓
Tony	✗	✓	✓
The dog	✗	✓	✗

C

Choose the correct answer and complete.

1. I have got short black hair.

I has got
I have got

2. Has got two computers?

he
I

3. four books in the bag.

She got
She's got

4. Has the man got a coat? _____.

No, he hasn't
No, he haven't

5. The fox a long tail.

have got
has got

D

Write the words in the correct order.

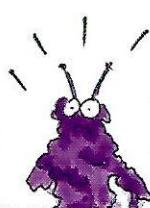
1. got grandmother she's a

2. a I've small got car

3. has green Julie trousers got

4. big has the got eyes cat

5. two Mike got has apples



1. *She's got a grandmother.*

2. _____

3. _____

4. _____

5. _____



E Match.

- | | |
|-----------------------------|----------------|
| I've got | Yes, she has. |
| Has he got a pet? | fat brother. |
| She's got a | three bikes. |
| Tom hasn't | No, he hasn't. |
| Has Susan got an ice-cream? | got a garden. |
-

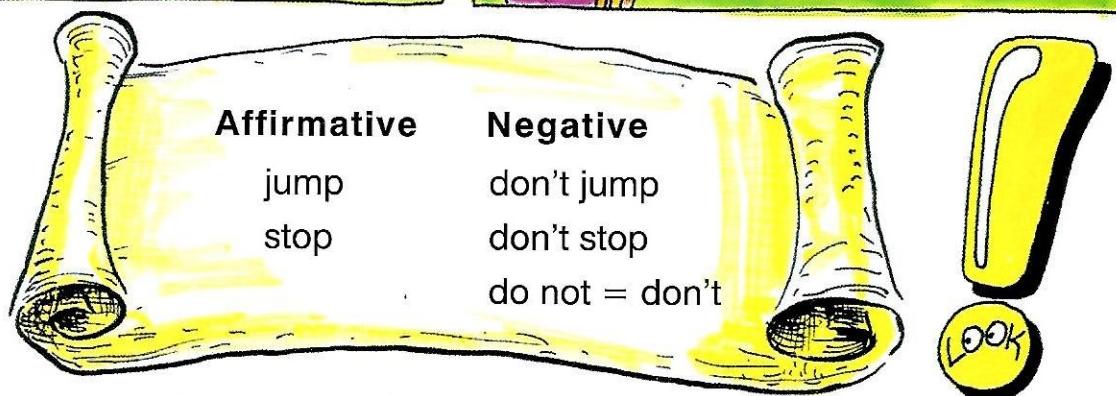
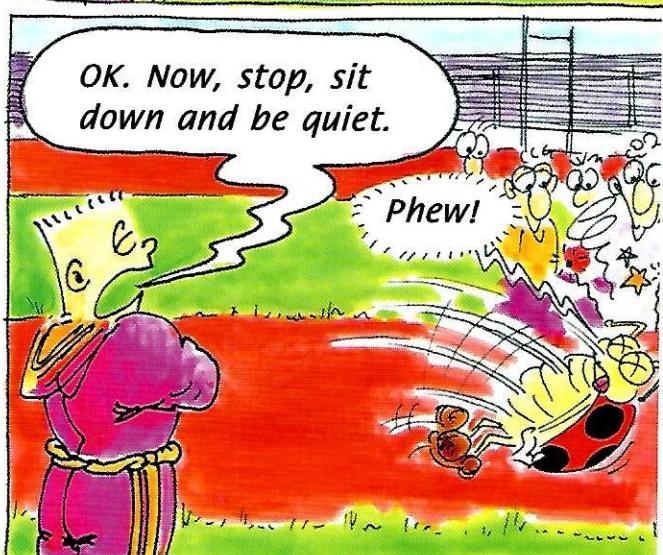
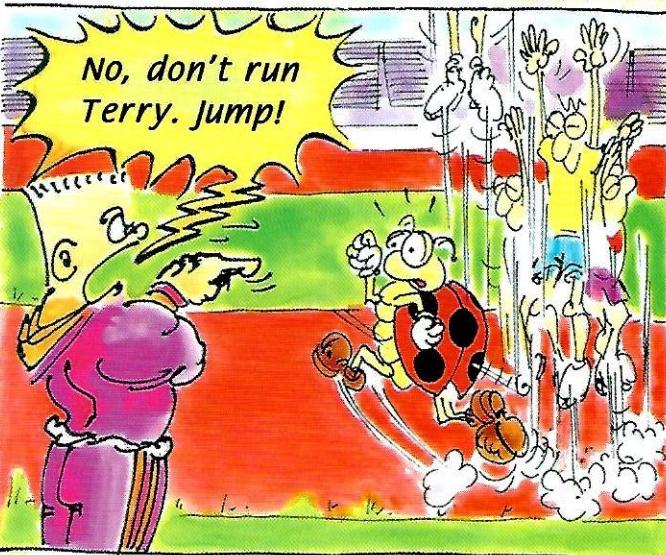
F Look and write. Use has got or hasn't got.



1. *He has got a doll.*
2. *He hasn't got a train.*
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____



Imperative up-down



A Choose **a** or **b** and complete.

1. Stand _____ up, please!
a) down **(b)** up
2. Sit _____ children!
a) up b) down
3. _____ two apples.
a) Drink b) Eat
4. Don't _____ in the house.
a) smoke b) swim
5. _____ a song.
a) Sing b) Sit



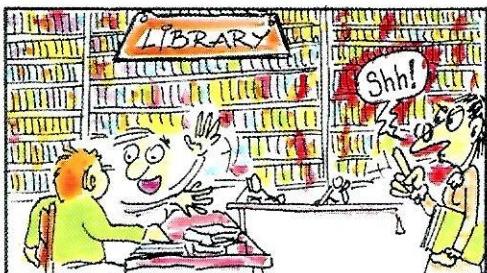
B Write the negative.

1. Open the window. *Don't open the window.*
2. Write on the desks. _____
3. Run children. _____
4. Jump on the bed. _____
5. Climb that tree. _____



C

Look and write sentences. Use the words in brackets and **don't where necessary.**



(be quiet)

1. Be quiet.



(open)

2.



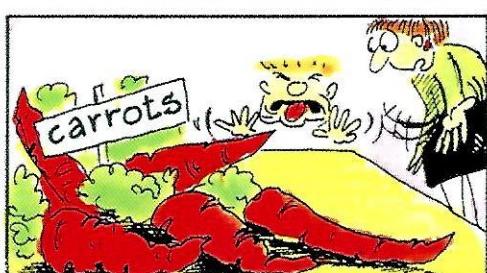
(swim)

3.



(drink)

4.



(eat)

5.



(smoke)

6.

D

Write the words in the correct order.

1. the / big / climb / tree

► Climb the big tree.

2. street / run / don't / the / in

► Don't run in the street.

3. book / open / red / the

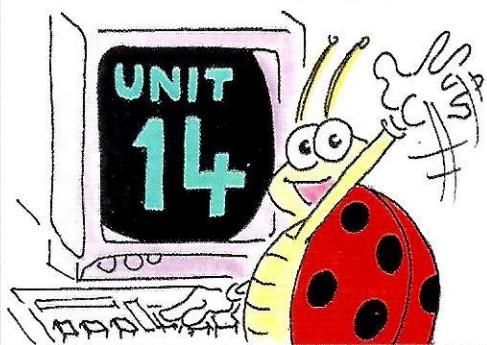
► Open the red book.

4. drink / don't / coca-cola

► Don't drink coca-cola.

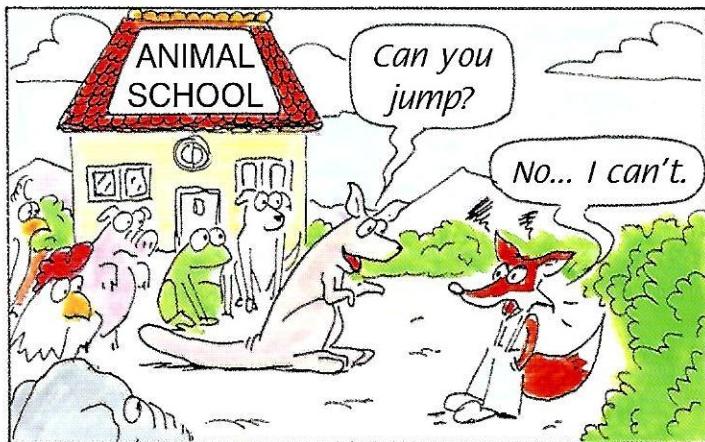
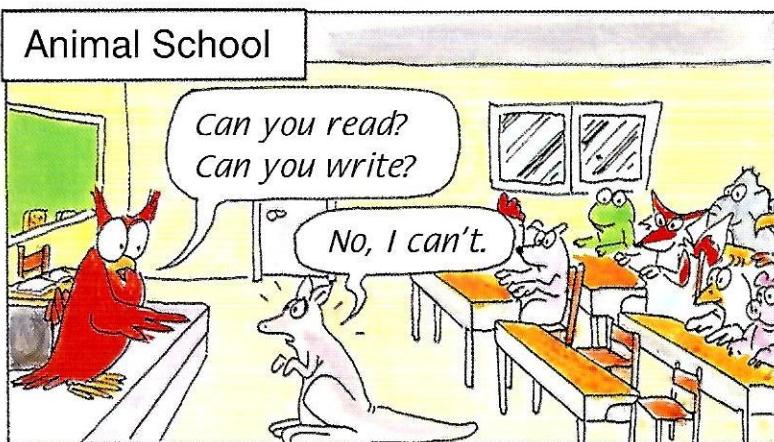
5. door / close / that

► Close that door.



can

Animal School



I can jump.

I cannot jump = I can't jump.

You can jump.

You cannot jump. = You can't jump.

Can you jump? - Yes, I can.
No, I can't.

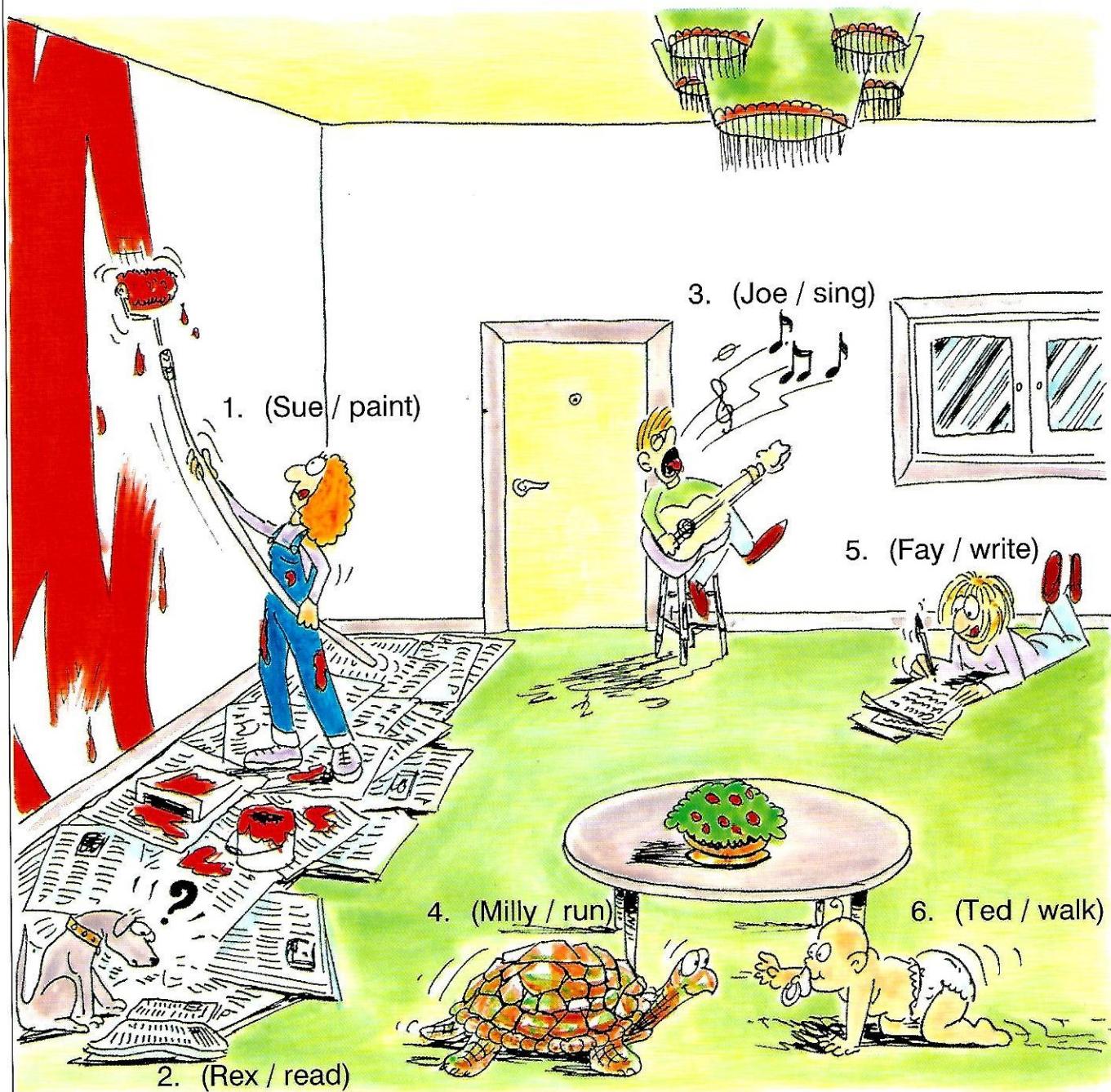
He / She / It can jump.

He / She / It cannot jump. =

He / She / It can't jump.

Can he/she/it jump? - Yes, he/she/it can.
No, he/she/it can't.

A Look and write sentences. Use **can** or **can't** and the words in the brackets.



1. (Sue / paint)

3. (Joe / sing)

5. (Fay / write)

2. (Rex / read)

4. (Milly / run)

6. (Ted / walk)

1. Sue can paint.

2. _____

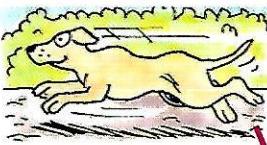
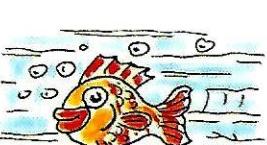
3. _____

4. _____

5. _____

6. _____

B Match and write sentences, as in the example.

- | | | | |
|----|--|-------|-------------------------|
| 1. |  | count | _____ |
| 2. |  | fly | _____ |
| 3. |  | swim | _____ |
| 4. |  | run | <u>The dog can run.</u> |
| 5. |  | jump | _____ |

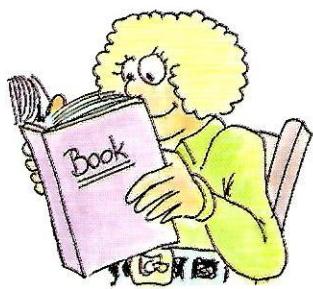
C Write about yourself. What **can** or **can't** you do?

write	swim	run	play basketball
draw	sing	climb	read

I can _____

I can't _____

D Look at the pictures. Write questions and answers, as in the example.



(Helen / read)



(Tom / dance)

1. Can Helen read?

Yes, she can.

2. Can Tom dance?

No, he can't.



(Billy / climb)



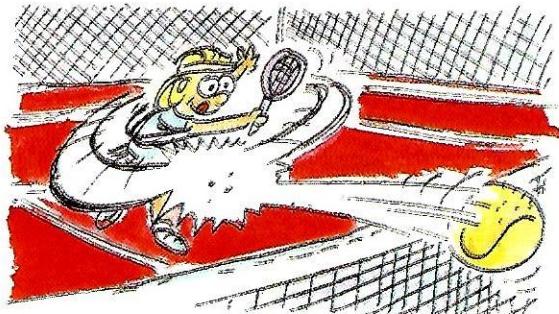
(Betty / talk)

3. _____



(Mark / swim)

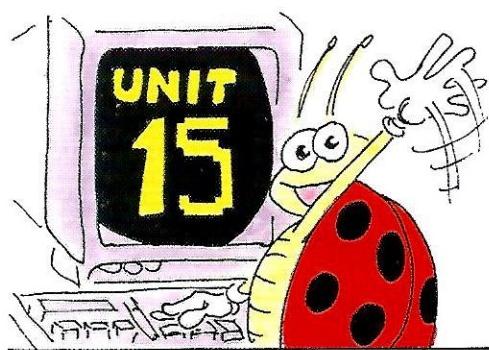
4. _____



(Kate / play tennis)

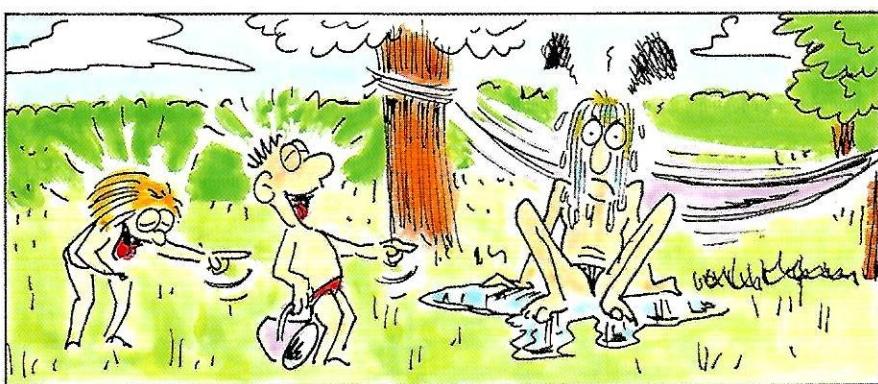
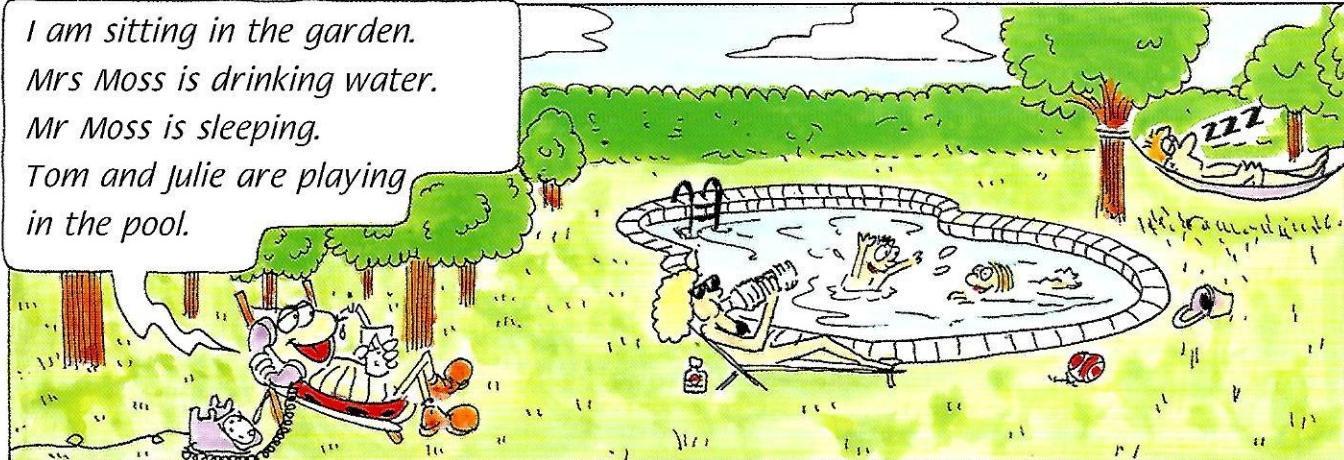
5. _____

6. _____



Present continuous (Affirmative)

I am sitting in the garden.
Mrs Moss is drinking water.
Mr Moss is sleeping.
Tom and Julie are playing
in the pool.



Tom is walking.
Mr Moss is sleeping.

Tom is funny. Mr Moss is not happy.
Tom and Julie are laughing.

Affirmative

I am sleeping
You are sleeping
(He, She, It) is sleeping
We are sleeping
You are sleeping
They are sleeping

sleep → sleeping walk → walking

BUT

sit → sitting write → writing
run → running dance → dancing
swim → swimming

A Add **-ing** to the verbs.

1. write writing

5. drink _____

2. eat _____

6. sit _____

3. dance _____

7. run _____

4. swim _____

8. play _____

B Look and write, as in the example.



(girl / swim)



(children / play)

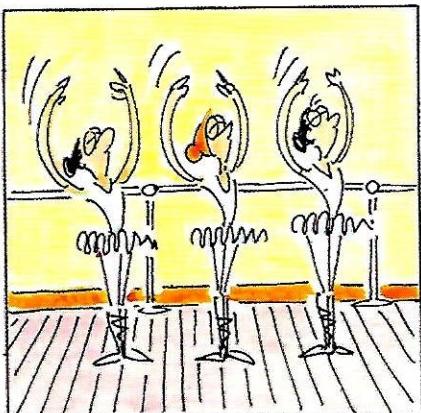


(man / write)

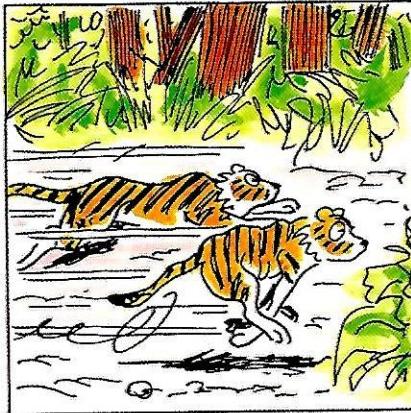
1. The girl is swimming.

2. _____

3. _____



(girls / dance)



(tigers / run)



(teacher / read)

4. _____

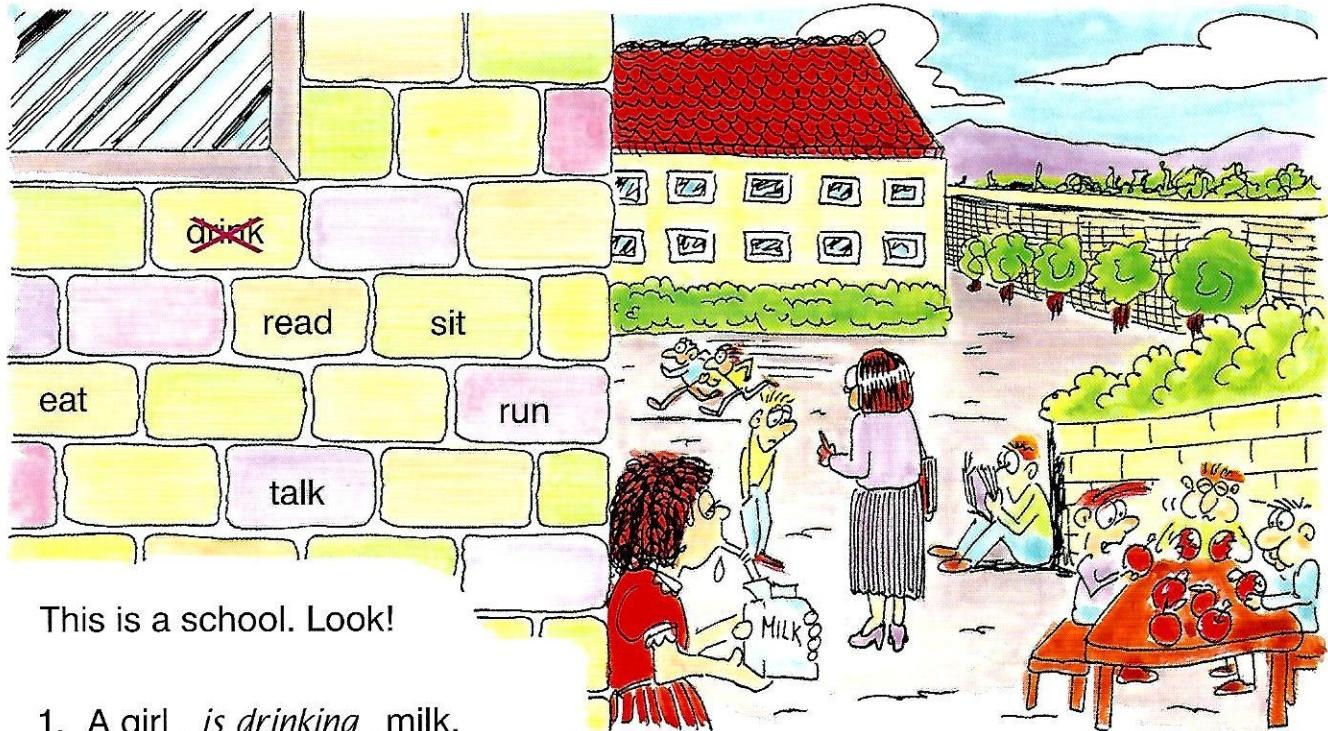
5. _____

6. _____

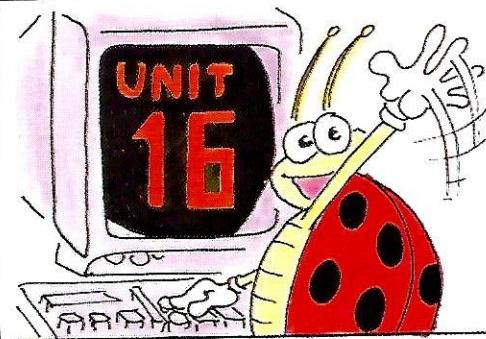
C Choose a or b and complete.

1. Mr Smith is writing. (a) is b) are
2. I walking. a) is b) am
3. are sleeping. a) She b) You
4. is reading a book. a) We b) He
5. are swimming. a) They b) He
6. It eating. a) is b) are

D Look and complete the sentences. Use the verbs given, as in the example.

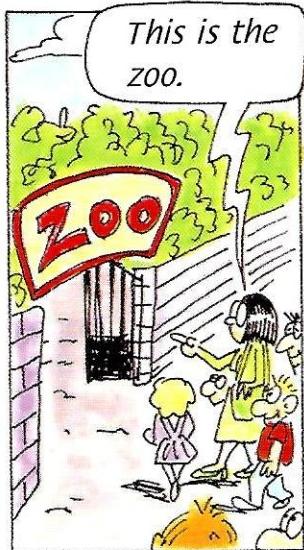


1. A girl is drinking milk.
2. Three children apples and oranges.
3. A boy . He a book.
4. Two boys .
5. A teacher .

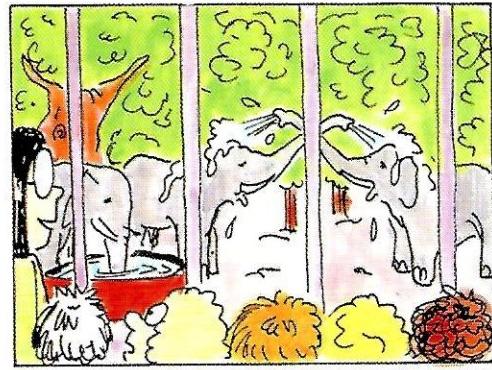


Present continuous

(Negative - Interrogative)

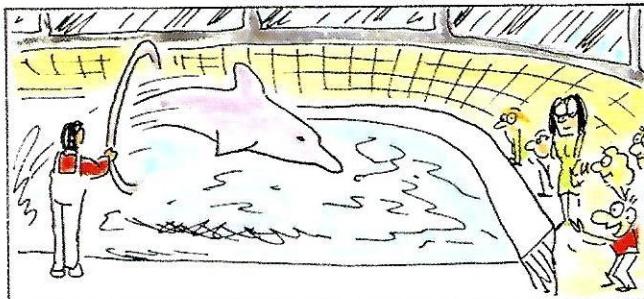


Teacher: The monkeys are climbing the trees. The little monkey isn't climbing a tree. It's sleeping.

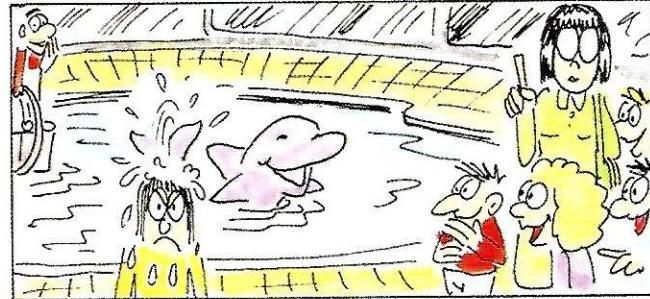


Sue: Are the elephants drinking water?

Teacher: No, they aren't drinking water. They are playing.



John: Wow! The dolphin is jumping!



Teacher: The dolphin isn't jumping now.
Sue: It's laughing! Ha, ha!

<p>Negative We are not sleeping. = We aren't sleeping.</p> <p>It is not sleeping. = It isn't sleeping.</p>	<p>Interrogative Are you sleeping? — <input type="checkbox"/> Yes, I am. <input checked="" type="checkbox"/> No, I am not.</p> <p>Is it sleeping now? — <input type="checkbox"/> Yes, it is. <input checked="" type="checkbox"/> No, it isn't.</p>
---	---

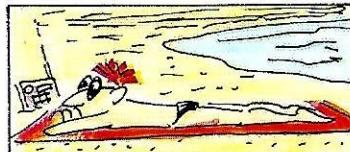
A Look and write short answers, as in the example.

1. Is she eating?



Yes, she is.

2. Is the boy swimming?



3. Are the children dancing?



4. Is the dog playing?



5. Are the policemen walking?



B Write questions as in the example.

1. Are you playing tennis?

No, I am not playing tennis.

4.

Yes, she is cooking.

2.

No, they aren't drinking milk.

5.

No, we are not dancing.

3.

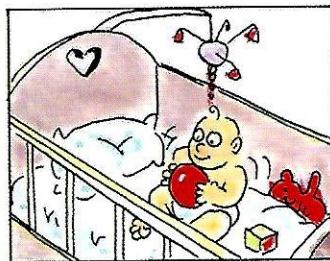
Yes, Steve is reading.

6.

Yes, the cat is sleeping.

C Look at the pictures and write sentences, as in the example.

1. Shh! The baby is sleeping.



(play)

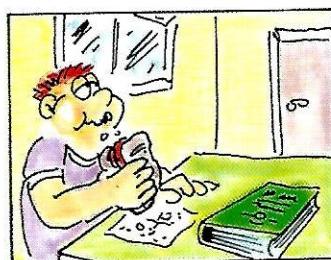
No, she isn't sleeping.
She is playing.

2. Look! The cats are eating.



(drink)

3. Be quiet. John is reading.



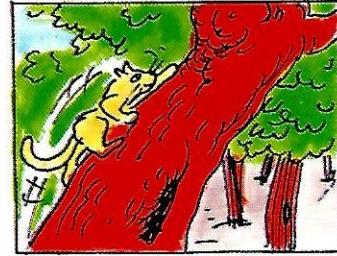
(eat)

4. They are running.

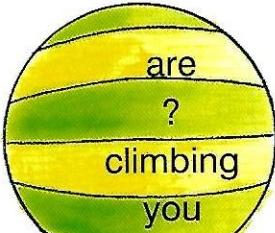


(dance)

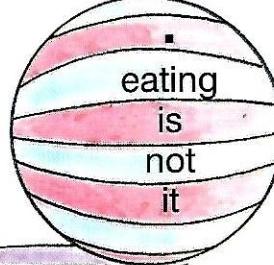
5. Rick is sitting under a tree.



(climb)

D Write the words in the correct order.

are
?
climbing
you



eating
is
not
it

1. Are you climbing?

2. _____



we
reading
are



aren't
jumping
they

3. _____

4. _____



he
is
?
dancing



?

I

am

writing

5. _____

6. _____

Revision 3

Units 12 - 16

A Choose words from the boxes and complete.

He's
got
~~has got~~

green
small

got
~~have got~~
I've

big
red

The boy has got
a bag.

It is _____.

_____ got two
books in the bag.

A red book and a
_____ book.

He's _____
three pencils.



I have got a bag.

It is _____.

_____ got three
books in the bag.

A blue book, a yellow
book and a
_____ book.

I've _____ five
pencils.

B Write questions and answers, as in the example.

1. elephant / read?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	swim
2. man / read?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	fly
3. frog / read?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	jump
4. baby girl / read?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	eat

1. Can an elephant read? No, it can't read. It can swim.

2. _____

3. _____

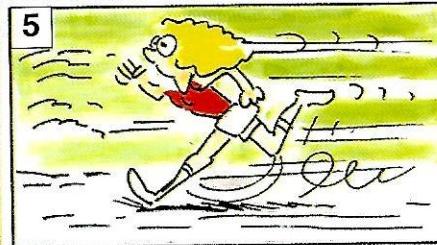
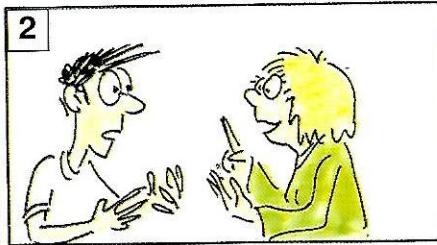
4. _____

C Choose a word and complete.

1. Be quiet, children!
2. Stand up, Mary.
3. Don't play football.
4. Mark, walk! sing run.
5. Don't a song.



D Look at the pictures. Write questions and answers.



1. Sally / read / ?

Is Sally reading?

(✓) Yes, she is reading.

4. Peter / dance / ?

(✓)

2. Tom and Helen / play?

Are Tom and Helen playing?

(✗) No, they aren't playing.

They are talking. (talk)

5. Kate / walk / ?

(✗)

(run)

3. the dog / sleep / ?

(✗)

(eat)

6. Martin and Jim / laugh / ?

(✓)

Grammar Explanations

The English Alphabet:

Aa	Bb	Cc	Dd	Ee	Ff	Gg	Hh	Ii
Jj	Kk	Ll	Mm	Nn	Oo	Pp	Qq	Rr
Ss	Tt	Uu	Vv	Ww	Xx	Yy	Zz	

Unit 1

Nouns

(People - Animals - Things)

Nouns are the **names** of people, animals and things.

People: Mary
girl

Animals: cat
mouse

Things: book
pencil

Unit 2

The articles A - An

A

We use **a** before nouns which start with a **consonant**.
(n, s, t, c etc.)

a boy

a dog

a car

An

We use **an** before nouns which start with a **vowel**.
(a, e, i, o, u)

an apple

an orange

an umbrella

NOTE

- The word order is:

article + colour + noun

A red book.

A yellow bee.

- And** joins two words or two sentences.

An apple and an orange.

Unit 3**This... That...**

We use **this** to point at people, animals or things which are **near** us.

This is Tom. This is a horse. This is a book.

We use **that** to point at people, animals or things which are **far** from us.

That is Susan. That is an elephant. That is a tree.

Unit 4**Who...? What...?**

We use **who** when we ask about **people** or an **animal's name**.

Who is = Who's

Who's this? → This is Peter.

Who's that? → That is my cat Tom.

Who's this? → This is Mrs Hill.

We use **what** when we ask about **things** or **animals**.

- This is a hamburger.
- This is a ball.
- That is a mouse.

Unit 5

Plurals

Most nouns take **-s** in the plural.

a computer → computers a horse → horses

Nouns which end in **-s,-ss,-x,-sh,-ch,-o** take **-es** in the plural.

a box → boxes a dress → dresses

NOTE

- We **don't** use the articles **a - an** in the **plural**.
An apple is red. **BUT** ~~An~~ Apples are red.
- Adjectives **don't have plural forms**.
a red book → red books

Singular	Plural
is	→ are
this	→ these
that	→ those

What's this? This is a boat.

What are these? These are boats.

What's that? That is a box.

What are those? Those are boxes.

Unit 6

I am... You are...

I am = I'm
I am not = I'm not
Am I...?

You are = You're
You are not = You aren't
Are you...?

I am a boy. = I'm a boy.
I am not a girl. = I'm not a girl.
Am I a boy? [Yes, I am.
 No, I'm not.]

You are a teacher. = You're a teacher.
You are not a girl. = You aren't a girl.
Are you a teacher? [Yes, I am.
 No, I'm not.]

Unit 7

He is... She is... It is...

Masculine

He Is = He's

He is not = He isn't

Is he....?

Feminine

She is = She's

She is not = She isn't

Is she....?

Animals or things

It is = It's

It is not = It isn't

Is it....?

He's a pilot.

He is not a pilot.

Is he a pilot? Yes, he is.
 No, he isn't.

She's a doctor.

She is not a doctor.

Is she a doctor? Yes, she is.
 No, she isn't.

It's a red table.

It is not a red table.

Is it a red table? Yes, it is.
 No, it isn't.

Unit 8

We are... You are... They are...

We are = We're

We are not = We aren't

Are we...?

You are = You're

You are not = You aren't

Are you...?

They are = They're

They are not = They aren't

Are they...?

We are children. = We're children.

We are not pilots. = We aren't pilots.

Are we bees? Yes, we are.
 No, we aren't.

You are girls. = You're girls.

You are not boys. = You aren't boys.

Are you girls? Yes, we are.
 No, we aren't.

They are doctors. = They're doctors.

They are not pilots. = They aren't pilots.

Are they pilots? Yes, they are.
 No, they aren't.

Unit 9

Where...? On - In - Under - The

Singular

Where is...? = Where's... ?

Where is the dress? =

Where's the dress?

Plural

Where are...?

Where are the dresses?

We use **prepositions** to answer questions which start with **where**.

On → On the table.

In → In the bag.

Under → Under the bed.

The

We use **the** before **singular or plural nouns**.

The dog is white.

The dogs are white.

Where is **the girl**?

Where are **the girls**?

NOTE

- We use **the** before the nouns **sun, moon, sky** because they are **unique**.
The sun is yellow.
- We **don't** use **the** before **names**.
This is **Jack**.

Unit 10

Adjectives

Adjectives describe nouns. We place them between the article and the noun.

article + **adjective** + noun

A big elephant.

NOTE

- Adjectives **don't have plural forms**.
A **big** elephant. Two **big** elephants.
- Adjectives have the same form in all genders.

Masculine	Feminine	Neutral
A tall boy	A tall girl	A tall tree

- We can use adjectives **without nouns** after the words **is, are**:
The dog **is small**.
The elephants **are big**.

Unit 11

There is... There are...

We use **there is** before singular nouns.

There is = There's
There isn't
Is there?

There is a teacher in the school.

There isn't a teacher in the school.

Is there a teacher in the school? – Yes, there is.
– No, there isn't.

We use **there are** before plural nouns.

Plural

There are

There aren't?

Are there?

There are six apples on the table.

There aren't six apples on the table.

Are there six apples on the table? Yes, there are.

No, there aren't.

Unit 12

Have got - Has got

I have got = I've got

I have not got = I haven't got

I have got a pencil.=

I've got a pencil.

I have not got a pen.=

I haven't got a pen.

You have got = You've got

You have not got = You haven't got

You have got a book.=

You've got a book.

You have not got a book.=

You haven't got a book.

He has got = He's got

He has not got = He hasn't got

He has got two sisters.=

He's got two sisters.

He has not got two sisters.=

He hasn't got two sisters.

She has got = She's got

She has not got = She hasn't got

She has got a red car.=

She's got a red car.

She has not got a red car.=

She hasn't got a red car.

It has got = It's got

It has not got = It hasn't got

It has got four legs.=

It's got four legs.

It has not got four legs.=

It hasn't got four legs.

Questions**Have you got?**

Have you got a book?

Yes, I have.
No, I haven't.

Has he got?

Has he got two sisters?

Yes, he has.
No, he hasn't.

Has she got?

Has she got a red car?

Yes, she has.
No, she hasn't.

Has it got?

Has it got four legs?

Yes, it has.
No, it hasn't.

Unit 13**Imperative**We use the **imperative** to give **orders**.**Affirmative: Verb**

Open the book.

Negative: Don't + verb

Don't open the book.

NOTE

up = ↑

Stand up!

down = ↓

Sit down!

Unit 14**Can****I can**

I can jump.

I cannot = I can't

I cannot jump. = I can't jump.

Can I...?

Can I jump? — Yes, I can.
— No, I can't.

You can

You can jump.

You cannot = You can't

You cannot jump. = You can't jump.

Can you...?

Can you jump? — Yes, I can.
— No, I can't.

He/She/It can
He/She/It cannot =
He/She/It can't
Can He/She/it...?

He/She/It can jump.
 He/She/It cannot jump. =
 He/She/It can't jump.
 Can he jump? — Yes, he can.
 No, he can't.

Unit 15

Present Continuous (Affirmative)

Long form	Short form
I am sleeping	I'm sleeping
You are sleeping	You're sleeping
He is sleeping	He's sleeping
She is sleeping	She's sleeping
It is sleeping	It's sleeping
We are sleeping	We're sleeping
You are sleeping	You're sleeping
They are sleeping	They're sleeping

**Present Continuous
Affirmative**

I / You... + **am / is / are** + verb + **-ing**

He is sleeping.

We use the **Present Continuous** for an **action**
that we are doing **now, at the moment of speaking.**

You are writing now.

We are jumping now.

NOTE

- Verbs with one syllable which end in **one vowel + one consonant double** the final consonant before the **-ing**.
sit - sitting run - running
- Verbs which end in **-e drop** the **-e** before the **-ing**.
write - writing

Unit 16

Present Continuous (Negative - Interrogative)

Negative		Interrogative
Long form	Short form	
I am not sleeping	I'm not sleeping	Am I sleeping?
You are not sleeping	You aren't sleeping	Are you sleeping?
He is not sleeping	He isn't sleeping	Is he sleeping?
She is not sleeping	She isn't sleeping	Is she sleeping?
It is not sleeping	It isn't sleeping	Is it sleeping?
We are not sleeping	We aren't sleeping	Are we sleeping?
You are not sleeping	You aren't sleeping	Are you sleeping?
They are not sleeping	They aren't sleeping	Are they sleeping?

Present Continuous Negative

I / You...+ am / is / are + not + verb + -ing

He is not reading.
We are not running.

Present Continuous Interrogative

Am / Is / Are + I / You / He... + verb + -ing

Is he reading?
Are you running?

Enter the World of Grammar
H.Q. Mitchell

Book a

English Edition

Published by: **MM Publications**

26a Albemarle Street, London, W1S 4HY, Great Britain
Internet: www.mmpi.co.uk e-mail: editor@mmpi.co.uk

France

4, Chemin de Mejan
13820 Ensues La Redonne
France
e-mail: sales-france@mmpi.net

Greece

Deligiorgi 58, Alimos,
17456, Athens, Greece
e-mail: sales@mmpi.net

Poland

Ul. Borek, Pawilion 9,
Ostrzeszow, 63500,
Poland
e-mail: sales-poland@mmpi.net

Associated companies and representatives throughout the world.

Copyright © 1998 MM Publications

All rights reserved. No part of this publication may be reproduced, stored in a retrieval system or transmitted in any form or by any means, electronic, mechanical, photocopying or otherwise without the prior written permission of the publishers.

ISBN 960-7955-14-5

Enter the World of Grammar is a graded series of seven English grammar books. This series of books is also available as a multimedia system. Books a and b are especially designed for young learners. Books 1, 2, 3, 4 and 5 are designed for students from Elementary to Advanced level.

• •

Enter the World of Grammar

book **a**

Key features:

- Full colour illustrations
- Communicative activities
- Carefully graded and challenging exercises
- Clear grammar explanations
- Revision units

Teacher's book contains:

- Lesson plans for each unit
- Extra activities and games
- Flashcards and worksheets
- Key
- Tests

ISBN 960-7955-14-5




mmpublications

9 789607 955142 >